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## MODERN TECHNOLOGIES IN TEACHING ENGLISH

### Аннотация

В статье рассматриваются вопросы, связанные с разными аспектами использования современных технологий при обучении иностранному языку. Актуальность данного исследования обусловлена новизной темы. Основная цель – рассмотреть использование разных технологий в процессе обучения иностранному языку. Методы синтеза, аналогии и обобщения позволили проанализировать роль интернета, использование коммуникативных речевых упражнений при использовании разных онлайн и оффлайн платформ, что позволяет повысить мотивацию и интерес обучающихся.

### Ключевые слова

Технологии, роль, усвоение, упражнение, навык

Nobody doubts the importance of learning and using foreign languages these days. The way teachers use various techniques and methods in the classroom has a significant effect on how students and pupils acquire knowledge. Bringing new technologies takes the reader through the use of online or offline tools and applications, interactive equipment and the Internet. The teachers try to use time-saving and confidence-building tips to get the best from all the technologies.

Our society is a very complex one, and it is important that young people in the process of learning the rules should have opportunities to exchange and organize the information that they already have got [1, p. 70].

There are many techniques and methods that are used for elementary and

intermediate students in various levels according to language learning situations. Some are useful for testing and distance education, and some for teaching business English, spoken English, reading, listening or interpreting. We can't but mention that technologies are widely used for all sorts of specific language learning activities: oral practice, reading and writing skills development. For younger learners most teachers use such successful methods as practice with the help of songs, rhymes, traditional stories with repeated language structures. The Internet can be a rich source of authentic materials. Recorded songs, talking electronic books, podcasts and video clips help learners with pronunciation as well development of new vocabulary [2, p. 22]. We can find lots of examples when such rhymes and short grammar video extracts are used in teaching basic grammar rules – the verb to be, the present simple tense, pronouns and their use. Technology also gives children the opportunity to record themselves for playback at a later time. Learners inform that the ability to listen and play back recordings helps identification of grammatical errors and inaccuracy and it encourages self-improvement [2, p. 22].

In such spheres as grammar and vocabulary learning digital games are very popular as they facilitate various moments: curriculum content, core skills and language development. Such games can be highly engaging to the user, featuring strong narratives via a range of rich-media types such as text, audio, video and animation [2, p. 32].

All the online and offline platforms can bring everything you need into one place, giving students the chance to practice their English skills, anytime and anywhere on their own device.

With the rapid development of science and technology, the development of multimedia technology and its influence on teaching, thematic audio, visual, animation effects comes into successful grammar and vocabulary teaching and sets a favorable platform in order to reform and explore English teaching model in the new sphere.

Modern technologies may offer students a wealth of authentic materials and they can be the place where communication takes place, technologies provide us with a

growing range of tools, platforms for communication, sharing ideas, networking, designing and creating materials.

In conclusion it is significant to mention that the language learning field is enhanced and is also being changed by the ways that technology is used by creative language teachers in various classrooms throughout the world.

**Список использованной литературы:**

1. John Keen, Teaching English, a linguistic approach. – NY.: Routledge, 1978. 117p.
2. G. Motteram, Innovations in learning technologies for English language teaching. – London, British Council, 2013. 197p.

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