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Министерство образования Республики Беларусь

Учреждение образования
«Гомельский государственный университет
имени Франциска Скорины»

Е. В. САЖИНА

АНГЛИЙСКИЙ ЯЗЫК

ПРАКТИЧЕСКОЕ ПОСОБИЕ

В 2 частях

Часть 2

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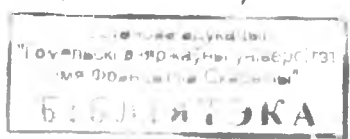
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специальностей 1 - 51 01 01 «Геология и разведка
месторождений полезных ископаемых»
и 1 - 33 01 02 «Геоэкология»*

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специальностей 1 - 51 01 01 «Геология и разведка место-
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Введение

Практическое пособие предназначается для студентов 1 курса специальностей 1-1 51 01 01 «Геология и разведка полезных ископаемых» и 1-33 01 02 01 «Геоэкология» для самостоятельной домашней работы при подготовке к занятиям по английскому языку.

Практическое пособие состоит из комплекса грамматических упражнений, направленных на закрепление грамматического материала, и текстов для домашнего чтения с комплексом упражнений, предназначенных для развития навыков чтения.

Грамматические упражнения в практическом пособии подобраны с учетом тем, которые должны знать студенты 1 курса специальностей 1-1 51 01 01 «Геология и разведка полезных ископаемых» и 1-33 01 02 01 «Геоэкология». Каждый раздел завершается рядом тестовых заданий, дающих возможность проверить уровень знаний.

Все упражнения, предлагаемые после прочтения текста, можно разделить на два вида: лексические и устно-речевые. Первые предусматривают отработку правильности употребления основных лексических и фразеологических единиц. Цель вторых – многократное повторение определенных конструкций и речевых моделей для выработки автоматизированных навыков устной речи. Тексты также предназначаются для развития навыков просмотрового чтения, самостоятельной работы со словарем для извлечения основной информации, а также для расширения репродуктивного словарного минимума.

Тема 1 PLURAL OF THE NOUN

Exercise 1 Read and translate the sentences paying particular attention to the nouns in bold type:

1 These **scales** are not correct. 2 My **glasses** have become too weak for me. 3 The **scissors** are blunt. 4 My kid's **pyjamas** are made of cotton. 5 These **tights** were made in Italy. 6 Don't you think your **trousers** are too short? 7 What are your **earrings** made of? 8 The **goods** have arrived. 9 Give my best **regards** to your family. 10 The **surroundings** were unfamiliar to him. 11 The cleaner collected all the floor **sweepings** and potato **peelings** lying near the rubbish pipe. 12 My **wages** have risen considerably lately. 13 The **outskirts** of this town are shabby looking. 14 Her **clothes** are very trendy. 15 Clothes make the man: the old saying is rather to the point. 16 **Clothes** are no longer something one doesn't discuss. **Clothes** are part of the image.

Exercise 2 Use the right form of the verb be:

1 The information about this company ... encouraging. 2 All the furniture in this office ... the latest design. 3 My knowledge of German ... very limited. 4 These shorts ... too long. 5 They ... a big family, with many branches. 6 This equipment ... for camping. 7 The scissors ... here a minute ago. 8 The Government ... of the opinion that money in the accounts ... siphoned out of the country. 9 These trousers ... too tight. 10 The weather ... fabulous in Italy in early autumn. 11 These stairs ... dangerous. 12 Where ... your clothes made? 13 The headphones on my new walkman ... great. 14 ... the scales over there electronic? 15 There ... a hair on my dinner plate. 16 Yesterday's homework ... rather difficult. 17 Her luggage ... on the scales already. 18 Your advice ... very timely. Thank you. 19 The news ... too good to be true. 20 The team ... no more than seven young men. 21 The hospital staff ... all very young. 22 Judging by the fact that Malfoy usually had the best of everything, his family ... rolling in gold. 23 She came from a large, close-knit, and loving clan who ... always there to protect and help each other.

Exercise 3 Which of the underlined parts of these sentences is correct?

1 "Did you hear noise/a noise just now?" "No, I didn't hear anything."

2 a) If you want to know the news, you can read paper/a paper;

b) I want to write some letters but I haven't got a paper/any paper to write on.

3 a) I thought there was somebody in the house because there was light/a light on inside;

b) Light/A light comes from the sun.

4 a) I was in a hurry this morning. I didn't have time/a time for breakfast;

b) "Did you enjoy your holiday?" "Yes, we had wonderful time/a wonderful time."

5 Sue was very helpful. She gave us some very useful advice/advices.

6 We had very good weather/a very good weather while we were on holiday.

7 We were very unfortunate. We had bad luck/a bad luck.

8 It's very difficult to find a work/job at the moment.

9 Our travel/journey from London to Istanbul by train was very tiring.

10 When the fire alarm rang, there was total chaos/a total chaos.

11 I had to buy a/some bread because I wanted to make some sandwiches.

12 Bad news don't/doesn't make people happy.

13 Your hair is/Your hairs are too long. You should have it/them cut.

14 Nobody was hurt in the accident but the damage/the damages to the car was/were quite bad.

Exercise 4 Translate into English:

1 Сведения только что поступили, и секретарь просматривает их. 2 Врач дал нам так много советов, что мы не знаем, какими из них воспользоваться. 3 Упорный труд – ключ к успеху. 4 Это творческая работа, однако знания здесь тоже

очень важны. 5 Ваши успехи нас радуют. 6 Я вижу, что мои советы тебе помогают, не правда ли? 7 – А что думает об этом полиция? – Она обескуражена этим преступлением. 8 – Мне нужны хорошие новые джинсы. – Хорошие джинсы стоят дорого. 9 Моя зарплата не столь высока, чтобы обедать в ресторанах. 10 Ее одежда – это в основном джинсы, свитера и майки. 11 Осторожнее, ступени очень крутые. 12 Полиция все еще ищет угонщиков самолета, но пока не задержала их. 13 Бильярд – его любимая игра. 14 Его специальность – экономика. 15 А что говорит твоя семья? Она согласна на твой брак с Виктором? 16 Штат этой фирмы состоит из тридцати человек. 17 Труппа этого театра – это в основном выпускники ГИГИСа. 18 Сегодня весенняя погода. 19 Какая великолепная сегодня погода! 20 Обожаю бродить по лесу в грибную пору. 21 Она работает в своем саду в любую погоду.

Exercise 5 Give the plural of:

1 A pin, a hat, a fox, a baby, a day, potato, a volcano, a piano, a photo, a knife, a roof, a half, a leaf, a cliff, a chief, a life, a family, a queue, a bath, a berry, a valley, a century, a salmon, a taxi, a person, a penny, a watch, a virtuoso, a lily, a woodworm.

2 A man, a woman, a German, a foot, a tooth, a sheep, a ship, a fish, an ox, a fox, a child, a fireman, a mouse, a swine, a house, a louse, a goose, a mongoose, a deer, a means, a series, a species, an aircraft, an offspring, a Swiss, a Japanese, a Maltese, a Portuguese, a Chinese, a Milanese.

3 A passer-by, a mother-in-law, a room-mate, a forget-me-not, a merry-go-round, a fellow-worker, a man-of-war, a school-inspector, a commander-in-chief, a boy-messenger, a personnel-manager, a woman-driver, a man-servant, a hanger-on, a face-lift, a spoonful, a cupful, a boyfriend, a grown-up, an office-block, a workmate.

Exercise 6 Translate into English:

1 Эта реклама утверждает, что если пользоваться пастой “Блендамед”, то у вас будут красивые белые зубы. 2 Я сладкоежка. 3 Трое полицейских постоянно охраняют этот

банк. 4 Милиция уже здесь. Она делает все, чтобы найти компромисс с грабителями. 5 В подвале дома есть мыши. Вчера утром у двери я увидел маленькую очаровательную мышку. 6 Нам пришлось остановить машину, так как два оленя медленно переходили дорогу. 7 В этом пруду много рыбок. 8 Большие дети – большие заботы. 9 В нашей школе работает двадцать пять женщин и пять мужчин. 10 Рыбаки в море. Сейчас сезон ловли рыбы. 11 Домашний скот Тома состоит из лошадей, коров, быков, овец, свиней. 12 Моя тетя, которая живет в деревне, держит домашнюю птицу: кур, уток, гусей, индеек. 13 Я очень люблю фрукты. Они придают мне силы (энергию). 14 У нас сегодня гости, многие из них фруктарианцы. Сходи на рынок и купи много-много разных фруктов. 15 Скот продают и покупают на этом рынке. 16 Миланцы гордятся своим оперным театром. 17 – Где твои новые часы? – К сожалению, я их потерял. 18 Говорят, что женщины-водители более аккуратны, чем мужчины. 19 Это странное явление озадачивает геологов. 20 В наше время мыши и крысы часто рассматриваются как домашние животные.

Тема 2 CASE

Exercise 1 Replace the of-phrase by the noun in the possessive case:

1 The friend of my mother. 2 The speech of the President. 3 The farm of old McDonald. 4 The novels by D. Steel. 5 The hobbies of the children. 6 The poems by Burns. 7 The duties of a man. 8 A conference of doctors. 9 The life of a bodyguard. 10 The policy of France. 11 The streets of London. 12 The bank of the river. 13 The rays of the sun. 14 The way of nature. 15 The teas of India. 16 The history of the world. 17 The difficulties of the companies. 18 The crew of a ship. 19 A holiday for a week. 20 A break for five minutes.

Exercise 2 Add s/ 's/ s ' where necessary:

1 Student grades depend on their tests. 2 Charles met Helen at my parents house. 3 We all went to Charles wedding. 4 The Brown painted their cottage green. 5 The Brown cottage is shining like a new pin. 6 The juror gave a fair verdict. 7 The juror verdict was fair. 8 Tedd is driving someone else car today. 9 Let's drop in at "The Smith". 10 Women fashions change more frequently than men. 11 Their house stood on the water edge. 12 The sun rays give us light, warmth and energy. 13 Last night game was something. 14 I need some children toys for my small nephew. 15 By going to the sale I hope to get my money worth. 16 His work was much better than many other student works. 17 Frederick was satisfied with his semester work.

Exercise 3 Paraphrase the sentences using the possessive case where possible:

1 The beauty of Ireland is really breathtaking. 2 The coats of the children need cleaning. 3 The cover of the book is very bright. 4 The policy of the company is still not clear to me. 5 The construction of the new metro line has started. 6 The TV programmes of last night were very interesting. 7 I was shocked by the opinion of Bess. 8 The children had a holiday for a week. 9 We need to paint the roof of the house. 10 The back of the chair was too low. 11 There was a lamp at the head of the bed.

Exercise 4 Use the words in brackets in the possessive case:

1 Last week was my (daughter) sixth birthday. 2 (Children) toys are very attractive these days. 3 Have you ever met (Denis) wife? 4 I'll see you in an (hour) time. 5 The house will be sold in two (week) time. 6 We'll be in Paris.

Exercise 5 Read and translate the following sentences, paying attention to the phrases in bold type:

1 He held her *at arm's length*, scrutinizing her intently. 2 I've never grown to like him, not one iota, even though I've known him and his family *for donkey's years*. 3 What saved the situation was

that Alan's office was only *(at) a stone's throw* from the club. 4 *In his mind's eye*, Maxim pictured the people who were important in his life. 5 My mother loves the house and the grounds and she can garden away *to her heart's content*. 6 We are *at our wit's end* how to solve the dilemma. 7 The guns were now hidden, *out of harm's way*. 8 She made a will *at death's door*. 9 Mind, we did it just *for old times' sake*. 10 From this tower you can get *a bird's eye view* of the city.

Exercise 6 Translate into English:

1 Завтрашняя программа очень напряженная. 2 Эдвард – один из близких друзей моей сестры. 3 Я обычно встречаюсь со своими родственниками в доме у бабушки и дедушки. 4 Эта девушка – одна из студенток моей мамы. 5 У него маленькие ноги, как у женщины. 6 Ему очень нужна была машина, и он воспользовался машиной своего босса. 7 Это замечание Феликса было совсем некстати. 8 Мой проект отклонили точно так же, как и проект Джона. 9 Как же мне не нравится этот новый друг Бэсс! 10 Это не мои учебники, они Макса. 11 Экзамены позади, теперь мы можем вволю развлекаться. 12 Ради бога, пойми же наконец, что ты ходишь по острию бритвы. 13 Это не займет много времени, до моего дома рукой подать. 14 Не пытайся обмануть меня, я далеко не дура. 15 Давай уйдем отсюда от греха подальше. 16 Я считаю, что приличия ради нам нужно согласиться на их приглашение. 17 Романы Ильфа и Петрова популярны у многих поколений читателей. 18 В течение четырех лет ты держала меня на приличном расстоянии, а теперь я, кажется, не могу избавиться от тебя. 19 Машина мистера Джоунса – последняя модель Мерседеса. 20 Субботним утром любой человек может выстунать сколько его душе угодно в Уголке Оратора в Гайд-Парке.

Exercise 7 Test your knowledge:

a) Use the correct form of the verb:

1 The class (has/have) its final test on Friday. 2 The class (is/are) working on their individual projects today. 3 The crew (was/were) asleep in their bunks. 4 The committee (is/are) ready to

make the programme public. 5 The family (is/are) fighting among themselves constantly. 6 The fish in the aquarium (is/are) waiting for their daily feeding. 7 The press (was/were) requested to show their credentials to the guard. 8 The Portuguese (is/are) fortunate to have such a beautiful coastline. 9 The criteria for promotion (is/are) clearly stated. 10 Supernatural phenomena (is/are) of great interest to many people. 11 My family (live/lives) in a private house. 12 My family (is/are) early birds. 13 The police (think/thinks) it's the Mafia's doing. 14 What (is/are) the contents of the note? 15 There (was/were) many fish in this river some twenty years ago. 16 The police (was/were) thorough in their examination of the murder site.

b) Translate into English:

1 Мысленным взглядом Эрик вновь увидел родительский дом, который стоял на берегу реки. 2 Ферма старого Макдональда была подобна раю. Мы увидели много рыб, плавающих в пруду, кудрявых овечек, лежащих под огромными дубами. 3 – Какие великолепные часы! – Да, это Ролекс. 4 Сорок пенсов – не такие уж большие деньги. 5 Можешь вволю наслаждаться едой и напитками. Это не будет тебе стоить и пенни. 6 Я знаю его очень, очень давно и должна сказать, что он далеко не дурак. 7 Эти новости меня не удивляют. Я ожидал их. 8 Это феномен, это совершенно необъяснимая вещь! 9 Перестаньте спорить, хотя бы приличия ради. 10 Жюри было не в состоянии вынести решение. 11 Ума не приложу, как выйти из этой сложной ситуации. 12 Давай заглянем в кондитерскую и перекусим. 13 От дома Майкла до госпиталя Святого Томаса рукой подать. 14 Агент был на волосок от провала. 15 Я должна просмотреть банк данных и вывести сведения по этому делу. Они нужны начальнику. 16 Полиция прочесывает (to comb) город в поисках грабителей. 17 Почему полиция не принимает эффективных мер против преступности? 18 Музей купил потрясающую картину на аукционе Сотбис. 19 Музей Шерлока Холмса находится в Лондоне на Бейкер-стрит. 20 Он написал книгу о сегодняшней Британии.

Тема 3 USE OF THE ARTICLE

Exercise 1 Put in *a/an* or *the*:

1 This morning I bought a newspaper and ... magazine ... newspaper is in my bag but I don't know where I put ... magazine. 2 I saw ... accident this morning ... car crashed into ... tree. ... driver of ... car wasn't hurt but ... car was badly damaged. 3 There are two cars parked outside: ... blue one and ... grey one. ... blue one belongs to my neighbours; I don't know who ... owner of ... grey one is. 4 My friends live in ... old house in ... small village. There is ... beautiful garden behind ... house. I would like to have ... garden like that.

Exercise 2 Put in *a/an* or *the*:

- 1 a) This house is very nice. Has it got ... garden?
b) It's a beautiful day. Let's sit in ... garden.
c) I like living in this house but it's a pity that ... garden is so small.
- 2 a) Can you recommend ... good restaurant?
b) We had dinner in ... very nice restaurant.
c) We had dinner in ... most expensive restaurant in town.
- 3 a) She has ... French name but in fact she's English, not French.
b) What's ... name of that man we met yesterday?
c) We stayed at a very nice hotel – I can't remember ... name now.
- 4 a) There isn't ... airport near where I live ... nearest airport is 70 miles away.
b) Our plane was delayed. We had to wait at ... airport for three hours.
c) Excuse me, please. Can you tell me how to get to ... airport?
- 5 a) "Are you going away next week?" "No, ... week after next."
b) I'm going away for ... week in September.
c) George has a part-time job. He works three mornings ... week.

Exercise 3 Insert the article if necessary:

1 New York is ... most exciting city. 2 She could afford it, since she was ... millionairess in her own right. 3 Are you trying to be ... matchmaker? 4 She was ... good looking woman with ... great deal of personal style. 5 There was, after all, ... supersonic flight on the timetable. 6 The general register office is ... place of records, and it's ... mine of ... information. 7 You've won, and I'd like to drink ... toast to that. 8 Patrick O'Shea was ... tall man, well-built, with ... graying hair and ... pleasant manner. 9 If you have ... afternoon sleep, you'll have ... headache. 10 There is ... good progress in her studies, I'm sure. 11 ... washing machine saves a lot of time and energy. 12 We brought... thermos of ... iced tea. 13 You are ... very special woman. I've never met anyone like you. 14 Richard had ... quick wit and ... good sense of humour. 15 "You are ... dark horse," he grinned. 16 She had ... enormous capacity for ... work. 17 She was not... troublemaker. 18 It was ... three-hour operation, but she came through it well. 19 She made ... mental note to cancel the flight 20. This writer has ... sharp eye for detail.

Exercise 4 Comment on the use of the article in the following sentences:

1 The arch of the sky was the darkest of blues. 2 She believed people like Wilf to be the salt of the earth. 3 Ah, it's the other side of the coin, so to speak. 4 The cycle of life is endless, and it never changes. 5 The following day I passed the morning making phone calls. 6 Like all the best ideas, it's a simple one. 7 This is the most modern shopping centre in the world. 8 That's the key question. 9 The house was quiet. The stuff had gone to bed. 10 She'll be the second to answer. 11 We live on the seventh floor. 12 The kitchen was equipped with all the latest appliances. 13 I know this road like the back of my hand. 14 Don't forget that Monday is the deadline. 15 The story which you told me is very romantic. 16 – Where are the children? – They are in the garden.

Exercise 5 Insert the right article:

1 ... most windows are made of glass. 2 ... glass of my watch is broken, and one of ... hands is missing. 3 ... first concern of any government should be ... education of ... people of ... country. 4 ... stars are very bright tonight. 5 ... president said that he didn't want... trouble, but ... troubles of ... country had to be settled quickly. 6 ... trees in our garden bear a lot of fruit every year. 7 ... audience was stone silent. 8 ... girl is really ... great talker. 9 In America "neighbour" has ... friendly connotation, in England it is ... chilly word, nearly always ... stranger. 10 ... rain was still beating on the windows. 11 ... road snaked its way across ... hills. 12 Emma hoped ... baby would be ... girl. 13 ... Queen smiled. She had told ... black He. 14 In ... middle of ... year he made... second trip to Fairley Hall. 15 – I don't like ... policemen. – Neither do I. But I do like ... English policemen. 16 ... village where my relatives live is such ... idyllic place. 17 ... bell rang ... third time to indicate ... beginning of ... class. 18 ... girl is ... born peacemaker.

Exercise 6 Translate into English:

1 Он прожил безгрешную жизнь. 2 Жизнь такова, какой вы ее делаете. 3 Это неизбежно. Это вопрос времени. 4 Это было очень счастливое время. 5 Упорный труд принесет вам успех. 6 Она делает очень красивые поделки. 7 Если с ее головы упадет хоть один волосок, то ты об этом очень пожалеешь. 8 Успехи, которые сделает Максим, радуют его родителей. 9 Успех улучшает (to improve) характер. 10 Язык имеет большую силу. 11 У меня нет опыта работы с детьми. 12 Это был очень печальный опыт. 13 У него есть воля и честолюбие. 14 Она очень волевой человек. 15 Он говорит, что хочет составить завещание.

Тема 4 USE OF THE ARTICLE WITH GEOGRAPHICAL AND OTHER NAMES

Exercise 1 Insert the right article:

1 Maxim left ... Ritz Hotel after their dinner at ... Annabel's and walked home crossing ... Picadilly and heading through ... Half Moon Street into ... Mayfair. 2 ... Easter Island in ... Pacific Ocean was discovered in 1722. It is one of ... most mysterious spots on ... earth. 3 I flew to ... UK on the Concorde. I had hardly had a chance to eat a snack, relax and read my book when we were landing at ... Heathrow. 4 ... Gulf Stream is a warm ocean current which flows from ... Gulf of Mexico, along ... south-east coast of ... United States, and north-eastwards in ... Atlantic Ocean. 5 The waters of ... Seine trembled in the hazy sunshine. 6 In the vicinity of the house were ... Rodin Museum, ... French Academy, and ... Hotel des Invalides, housing ... tomb of Napoleon I. 7 George had planned ...cruise to ... Greek islands as ... surprise for his family. They would be sailing around ... Aegean Sea for about a fortnight. 8 The two young women had attended ... Sorbonne at the same time. Their fathers, as it turned out, had been at ... Oxford University. 9 The highest peak in ... North America is ... Mount McKinley. 10 ... Monterey Peninsula juts out into ... Pacific Ocean halfway up ... California coast. 11 The travellers saw an oasis in ... Gobi, but it was a mirage. 12 If you want to see ... Lake Victoria and ... Mount Kilimanjaro, go to ... Kenya. 13 There is a project to turn ... Baikal area into ... Russian Alps.

Exercise 2 Which of the given below geographic names can be used with the definite article?

a) Kilimanjaro, Yenisei, Bermuda, Elbrus, Hudson Bay, Laptev Sea, Urals, Kalahari, Volga, Carpathians, Indian Ocean, Madeira, Etna, English Channel, Palm Beach, Arctic Circle, Olympus, New Forest, South Pole, Bridge of Sighs, Jutland Peninsula, Suez Canal, Swallow Falls, Sicily, Tower Bridge, Kara-Kum, Lake Chad, Bermuda Triangle, Malay Archipelago, Aleutian Islands;

b) United Arab Emirates, Sudan, Far East, Brussels, Netherlands, Booker Prize, Hague, Art Theatre, Riviera, Northern Europe, St. James' Park, Peacock Inn, Baker Street, Russian Museum, Salisbury Cathedral, Wailing Wall, Middle East, Southern Africa, Roman Empire, Miami Airport, Nobel Prize, Republic of Ireland, Athens, Winter Palace, Republican Party, Eiffel Tower, National Association of Teachers, Hawaii, Village of Sosnovka, Hawaiian Islands.

Exercise 3 Insert the right article:

1 The hunters got lost in ... Rocky Mountains. 2 ... Buckingham Palace, ... Trafalgar Square, ... Houses of Parliament, ... Tower of London, ... Tower Bridge, ... National Gallery are the usual sights in ... English capital. 3 The six island countries of ... West Indies are ... Bahamas, ... Barbados, ... Cuba, ... Dominican Republic, ... Haiti and ... Jamaica. 4 In the mornings she used to read ... "Vogue" and he usually read ... "Mirror". 5 ... Berlin she had been born in, and where she had grown up, no longer existed. 6 ... Low Countries include ... Netherlands, ... Belgium, and ... Luxembourg. 7 ... Colorado River flows through ... Grand Canyon. 8 The names of the following streets have the definite article: ... Mall, ... Strand, ... Wall Street, ... Unter den Linden. 9 ... England of the 21st century will be very different from ... England of our days. 10 This producer got ... Nika for this film. 11 Chaucer would have had difficulty in recognizing ... London of Queen Elizabeth, just as Shakespeare would have been lost in ... brick-and-stone London of D.R. Johnson, while Dickens, well as he knew ... London, would have been bewildered by ... steel and concrete London of today.

Exercise 4 Insert the right article:

Ecuador.

Located in ... Middle of ... World and ... American Subcontinent, ... Ecuador has always been known for its strategic geographical location. Fronting ... Pacific Ocean, it has access to ... major commercial centres of the world: ... United States, ... Canada, ... Japan, and due to its proximity to ... Panama Canal, it is within easy reach of ... Atlantic Ocean and ... Europe. To ... East, Ecuador is ...

door to ... majestic headwaters of ... Amazon Basin. Many experts in economy and commerce now consider Ecuador as ... point of access to this market of unexploited opportunities that is now opening its doors to the world. Ecuador has become ... place to create ... wealth of ... future. ... Andes divide the country into three basic natural regions: ... coastal plains, ... mountainous highlands and ... humid tropical lowlands, or ... "Oriente" as the Ecuadorians call it. These fertile regions are ... refuge of numerous species of animals and plants that increase ... exportable potential of Ecuador to the world. In recent years there has also been ... rapid increase in ... production of flowers, vegetables, and exotic fruit for export.

Exercise 5 Translate into English:

- 1 Япония – древняя страна на Дальнем Востоке.
- 2 Население Российской Федерации – около 150 миллионов человек.
- 3 Турция располагается на двух континентах – Азии и Европе.
- 4 Босфор – это пролив, который соединяет Мраморное море с Черным морем.
- 5 Наполеон родился на Корсике, острове в Средиземном море.
- 6 Америка состоит из трех частей: Северной Америки, Центральной Америки и Южной Америки.
- 7 Красное море находится между Северной Африкой и Аравийским полуостровом.
- 8 Если вы поедете в Египет, то увидите Нил, знаменитые пирамиды. "Долину Королей" и "Долину Королев".
- 9 Мальта, Кипр, Капри – знаменитые острова.
- 10 Амударья течет через пустыню Каракум и впадает в Аральское море.

Exercise 6 Translate into English:

- 1 Среди достопримечательностей Москвы можно назвать Красную площадь, Кремль, Манежную площадь, Тверскую улицу, Большой театр и многие другие.
- 2 Самый большой город в Африке – Каир, столица Египта.
- 3 Печора течет на север и впадает в Баренцево море.
- 4 Многие люди встречаются у памятника Пушкину на Пушкинской площади.
- 5 Музей изобразительных искусств находится на Волхонке.
- 6 Кто получил Нобелевскую премию в области литературы в 1958 году?

7 Самолет приземлился в аэропорту Майами. 8 Официальная столица королевства Нидерландов – Амстердам. Гаага – резиденция голландского правительства и королевского двора. 9 Ватикан является резиденцией Римской католической церкви. 10 Берингов пролив разделяет Америку и Азию. 11 Он корреспондент и работает в “Известиях”. 12 Каждую субботу они ходят в пивную “Три Дуба” на Цветочной улице.

Тема 5 USE OF THE ARTICLE IN SET EXPRESSIONS

Exercise 1 Memorize some set expressions:

In the morning, in the evening, in the afternoon, in the day time, by day, by night, by noon, by midnight, at night, at dawn, at dusk, all day long, all night through, all through the night, all through the day, day by day, day in day out, from morning till night, to work day and night, in the dead of night, late at night, early in the morning, the warmth of spring, the dust of summer, three month of winter, the colours of autumn, early in the autumn, late in the spring, all the summer, all the winter, to be at work, to go to work, to start work, to go home, to come home, to be at home, to stay at home, to feel at home, by the way, to tell the time, to take the trouble, on the one hand ... on the other hand, to play the fool, in the end, at the moment, to be in a hurry, to take an interest in, to have a headache, to have a chance, on an average, all of a sudden, as a matter of fact, to have a good time, in case of, to catch fire, at sunset, to be in trouble, by mistake, to shake hands, in silence.

Exercise 2 Translate the above mentioned set expressions into Russian and make up 20 sentences with them.

Exercise 3 Test your knowledge of articles:

a) Choose the right article:

1 The Sun rises in ...East.

1 the 2 –

- 2 My friends live in ...USA, ...Germany, ...Australia, ...Moldova.
1 the, the, the, -- 2 the, --, --, --
- 3 Her friend lives near ...Black Sea.
1 the 2 -
- 4 London stands on ...Thames.
1 the 2 -
- 5 Linda's parents' house is in . Cromwell Street.
1 the 2 -
- 6 I have flown over ...Grampian mountains.
1 the 2 -
- 7 ..Neva river is not long.
1 the 2 -
- 8 Is there life on ...Mars?
1 the 2 -
- 9 Where are you? I am in ...room.
1 the 2 a
- 10 I read ...lot of books
1 the 2 a

b) Insert the article where it is necessary:

- 1 He is _____ vegetarian.
- 2 He doesn't eat _____ meat.
- 3 He eats vegetables for _____ breakfast.
- 4 My dog always sleeps at _____ door.
- 5 Mary never sits in _____ sun.
- 6 On _____ Sunday I get up late.
- 7 My Granny doesn't listen to _____ news because it makes her nervous.
- 8 Old people usually hate _____ planes.
- 9 I can still remember _____ summer I went to the sea.
- 10 What do you usually have for _____ lunch?

c) Insert the article where it is necessary:

- 1 ... diplomat is... person who can tell you to go to hell in such a way that you actually look forward to .. trip.

2 ... accountant is ... man who is hired to explain that you didn't make... money you did.

3 ... actor's ... guy who, if you ain't talking about him, ain't listening.

4 ... death is ... nature's way of telling you to slow down.

5 ... diplomacy is the art of saying "nice doggee" until you can find ... stone.

6 ... equality is ... lie- ... women are better.

7 ... birds do it; ... bees do it; even ... educated fleas do it. Let's do it. Let's fall in ... love.

8 I love acting. It is so much more real than... life.

9 I always pass on ... good advice. It is ... only thing to do with it. It is never any use to oneself.

10 Never put anything on... paper, my boy, and never trust... man with ... small black moustache.

11 Save ... water, shower with friend.

12 ... happiest time of anyone's life is just after... first divorce.

13 Treat ... work of art like ... prince: let it speak to you first.

14 When I was born, I was so surprised that I couldn't talk for... year and ... half.

15 Writing about... art is like dancing about architecture.

d) Insert suitable articles where necessary:

1 I know ... place where we can go for lunch.

2 This is ... place which I told you about.

3 ... pet, which can be quite a nuisance at times, can also be a joy to elderly people.

4 Most people don't like ... steak which has been overcooked.

5 I gave ... steak which I overcooked to the dog.

6 I know ... bookstore where you can find the sequel to *Gone with the Wind*.

7 This is ... bookstore I highly recommend you

8 I want to buy ... matryoshka in Russia.

9 Is this ... matryoshka that you bought when you were in Russia?

10 ... flowers you gave me were gorgeous.

11 ... thing which annoys me most about a foreign language is ... grammar rules.

12 I really need ... bicycle. Do you know where I could find one?

13 I have never seen ... place more cosy in my life.

e) Insert suitable articles where necessary:

1 What should you do when you meet... American for... first time? Some people suggest that you smile and say "Hi!" in ... informal situation or "How do you do?" in ... formal situation. ... others recommend ... firm handshake. Everyone agrees that ... kiss is not appropriate, even on ... check. It is common to make ... small talk when you first meet... person. You can talk about ... weather, ... recent sporting event, or better yet, ask ... other person ... question about his or her life. In any case, don't remain silent when you meet... people for ... first time because if you do, ... American might think you are ... snob.

2 If there has ever been ... book written about ... small talk, and how to conduct it, I've never seen it. During ... holiday season is when we need ... book like that most. ... cocktail party or ... dinner party can be ... bore if people don't know how to small talk.

"How have you been?" isn't good enough. It leads inevitably to "Fine. And yourself?"

... person standing in front of you with ... glass in his hand has hit ... ball back in your court and you are right where you started: in ... conversational abyss. You have to begin again.

... worst thing that can happen at ... stand-up or ... sit-down party is to get stuck with someone who does not want to talk to you and to whom you have no interest in talking. Until someone comes and interrupts your tortured conversation, you have nothing to do but continue with ... idiotic pleasantries.

One of ... few ways to escape, when you are trapped one-on-one with someone at ... party, is to say either, "Can I get you ... drink?" or "I think I'll freshen this ... little." You then disappear and hope that, before you return, ... person finds someone else to bore. This works only from ... man's point of view. ... woman can hardly break away by

asking ... man, "Can I get you another drink?" It is one of ... unfair things ... women have to bear in ... life.

One of... reasons ... food is important at ... party is not for its nutritional value, but because it's ... source of... small talk. If... food is dull, ... talk is often dull too.

f) Insert suitable articles where necessary:

- 1 He studies ... Chinese history at... college.
- 2 Before ... people invented ... wheel, they could not transport heavy loads easily.
- 3 I won't let you leave in such ... stormy weather.
- 4 What... wonderful journey, I'm happy I've joined you.
- 5 Not... word was said at... dinner about... accident that had happened in ... morning.
- 6 Last year when I was at... school I never took ... interest in... ancient art.
- 7 Now any kind of... information in this field is very interesting to me.
- 8 Yesterday I came from ... work nearly exhausted went to ... bed immediately.
- 9 ... nature is usually wrong.
- 10 Without ... music, ... life would be ... mistake.
- 11 ... dog is... only thing on ... earth that loves you more than you love yourself.
- 12 ... Americans like ... fat books but ... thin women.
- 13 ... optimist is ... person who thinks ... future is uncertain.
- 14 California is ... great place if you happen to be ... orange.

g) Say what article is used with the following proper names:

United States, Urals, Antarctica, North Pole, Hawaiian Islands, Nevsky Prospect, Niagara Falls, Mars, Sahara Desert, Strand, Louvre, Rhine river, Earth, Jazz Age, North America, Thames, South of Russia, southern Russia, Bay of Bengal, Harvard law library, Oxford University, Victoria Lake, Netherland, Crimea, High Street, Great Lakes, Erie Canal, University of Texas, Everest, Gulf of

Mexico, Ivory Coast, Madagascar, Lake Ladoga, Equator, North Sea, Mediterranean.

Тема 6 THE ADJECTIVE. DEGREES OF COMPARISON

Exercise 1 Use the required form of the adjectives in the following sentences. Put *the* if necessary:

1 Pollution and overpollution are two of (serious) problems in the world today.

2 The wine at the dinner party last night was bad, but the food was even (bad).

3 Mercury is (close) planet to the sun and Pluto is (far) planet from the sun.

4 He is (talkative) than his sister. I think he won't tire you so much.

5 At first I thought you were nice but really you are as (bad) as everybody else.

6 You looked depressed this morning but you look a bit (happy) now.

7 Everybody thinks that Jack is the (clever) of the three brothers.

8 I don't think it matters in the (little) which seat I choose.

9 "Today I am no (wise) than yesterday," said Uncle George smiling.

10 The (near) house is three miles away.

11 The (near) item on the program is a piano sonata.

12 "Of the two evils let us choose the (little)," joked father.

13 He is a far (intelligent) person than his brother.

14 The Browns have got three daughters. The (old) is 14 years old.

15 She had to wait a very long time. The longer she waited (much) impatient she became.

16 I am afraid the problem is much (complicated) than it seems.

17 It is a lot (easy) to learn a foreign language in the country where it is spoken.

18 Sometimes adults are (childish) than children.

19 I was (amazed) at the news than her parents.

20 We had a great holiday. It was one of (enjoyable) holidays we have ever had.

21 I thought she was younger than me but in fact she is slightly (old).

22 When the thief broke into their house, Julia was (afraid) than her husband.

23 I think money is (important) than love.

24 This bag is too small. I need something much (big).

Exercise 2 Complete the sentences with 'the+ comparative...the + comparative' construction:

Example: The bigger the house is, the more money it will cost.

1 The more you talk on the phone, the.....

2 The sooner we pass our exams, the.....

3 The more she eats, the.....

4 The less you learn, the.....

5 The more one has, the.....

6 The warmer the weather, the.....

7 The longer I think of his proposal, the.....

8 The more electricity you use, the.....

Exercise 3 Complete each sentence from a) to p) with an appropriate ending from 1 to 6. Translate the sentences into Russian:

Example: Their child is always as quiet as a mouse

a) Their child is always as quiet as a..... 1) gold

b) My boss is always as busy as a..... 2) mule/
donkey

c) She is as clever as a..... 3) fox

d) He is as stubborn as a..... 4) bee/ beaver

e) Their little boy is as good as..... 5) mouse

f) One of my teachers is always as nervous as a..... 6) ice

g) For some unknown reason, I feel as weak as a..... 7) bird

h) My! Your hands are as cold as..... 8) wolf

- i) I'm in a wonderful mood today! I feel as free as
 a.....9) kitten
 j) What an appetite I have! I am as hungry as a.....10) cat
 k) His father has been very sick; he's as thin as
 a.....11) beet
 l) Our young son is as strong as an.....12) pillow
 m) Her voice is as clear as a.....13) pea soup
 n) The fog last night was as thick as.....14) bell
 o) My new sweater is as soft as a 15) ox
 p) Why are you blushing? My! Your face is as red
 as a16) rail

Exercise 4 Complete the sentences using the comparative or the superlative form of the adjectives given in brackets:

1 – Boris is certainly (clever) than his brother. – Yes, and he is (attractive) than his brother Peter. In fact, he is (smart) boy I've ever taught. 2 Nothing could be (extravagant) than buying such an expensive car. You will have to be (careful) with your money in future. 3 Life is getting (hard) and (complicated) with every passing day. 4 It is (effective) method of all, but it is naturally costly. 5 Stephen is (intelligent) than any other boy in his group. 6 It has been (cold) day in Moscow for thirty years. 7 It's (little) I can do for you, I'm afraid. 8 That was (bad) than he had expected. 9 That was indeed (bad) experience in his career. 10 They naively think that things can only get (good). 11 This is (unbelievable) news I have ever heard. 12 He ate (few) French fries than you did at the picnic. 13 Angela is (little) organized than Mike. 14 If you ask me, Moscow is (beautiful) than any other city in the world. 15 They had (little) and (little) to talk about. 16 It is axiomatic that (great) the student's individual effort, (much) thorough will be his learning. 17 The (much) original a discovery, the (much) obvious it seems afterwards.

Exercise 5 Complete the following comparisons:

1 Barbara is nearly ... old ... her stepmother. 2 There are more ... two thousand books in my mother's library. 3 Bob talks just ... his father. 4 Would you be ... kind ... to close the door for me?

5 Do ... I tell you; don't do ... I do. 6 I am not ... naive ... to believe all he promises me. 7 After your heart attack you should walk ... slowly ... possible. 8 The Volga is not now ... wide ... it was. 9 I have ... many working hours a week ... any other employee. 10 A shower uses less water ... a bath. 11 On Sundays we don't have to get up ... early ... usual. 12 This house is two times ... big ... the old one. 13 They use twice ... much electricity .. compressor machines. 14 In my opinion, it's worth more ... twice that figure. 15 He can lift a box thrice ... heavy.

Exercise 6 Translate into English:

1 Из двух проектов второй более перспективный. 2 Из пятирех претендентов они выбрали самого знающего. 3 Какой из этих двух аппаратов более надежный? 4 Это был самый печальный опыт в моей жизни. 5 Для нее нет ничего более важного, чем ее карьера. 6 Чем скорее он перестанет проматывать деньги, тем лучше. 7 Для меня существуют два самых замечательных дня в году – мой день рождения и Новый год. 8 Чем меньше ты говоришь и, фактически, чем меньше ты знаешь, тем это безопаснее для меня и для моих друзей. И, в конечном счете, для тебя тоже. 9 Вода – самый сильный напиток. Она приводит в движение (to drive) мельницы. 10 Чем образованнее человек, тем более он склонен страдать от головных болей. 11 Самые лучшие повара – мужчины. 12 “Извините” – самое трудное слово. 13 Чем больше я читаю о налоговой реформе, тем меньше я ее понимаю.

Exercise 7 Test your knowledge of degrees of comparison:

a) Use the required form of the adjectives. Add an article if it is necessary:

- 1 They warned him, “(Little) you say, (good) it is.”
- 2 The boy fell off the roof, but he feels none the (bad) for it.
- 3 Sue has worked for the company for ten years, she is much (experienced) than Mike.
- 4 His interest in this matter is far (serious) than we at first thought.
- 5 Don't praise him. He is (little) musical than his sister.

6 I didn't really like him when we first met. But the more I got to know him, (much) I like him.

7 I'm surprised Catherine is only 28. I thought she was (old).

8 Their little boy is as (sly) as a monkey.

9 Both of them are clever, but Tom is (clever) of the two.

10 It's becoming (hard and hard) to find a job.

11 Mary is (patient) person I have ever met. Besides, she is one of (nice) person I know.

12 The patient seems a little (lively) this morning.

13 "Why didn't you close the door?" "Bob was (late) to come."

14 I saw him no (late) than 9 o'clock this morning.

15 You have (good) accent in English than me.

16 "I can't let you in." "But will you at (little) tell me if she is at home or not?"

b) Read the sentences and translate them into Russian, paying special attention to the adjectives:

1 Good – better – best. Never rest. Till "good" is "better" and "better" is "best". 2 A bad excuse is better than none. 3 A silent tongue and a true heart are the most admirable things on earth. 4 It is better to be the best of a low family than the worst of a noble one. 5 The symphony was a half-baked, splashy, cacophonous mess. 6 The film will be released in the first half of the following year at the earliest. 7 Broken hearts stain pillows with bitter tears. 8 Much to Mary's further surprise, her mother was nowhere to be seen. 9 He is going to buy the latest golfing accessories. 10 Whom we love best, to them we can say least. 11 Learning makes a good man better and a bad man worse. 12 Now let's have lunch and you can tell me about all your latest lady friends and the exciting parties you've been to. 13 Many famous artists died in the bitterest poverty. 14 The positive hotel experience is a smooth arrival, delightful service, a pleasant night's stay and a professional check-out.

c) Fill in the gaps with the correct form of the adjective. Mind the use of articles where necessary:

Late

1 These are ... books and current magazines. 2 Are you getting off at ... stop? 3 He turned up ... than he had promised. 4 Let's discuss ... news a little bit ..., shall we? 5 We have two managers at the office: Igor and Svetlana. ... is thirty, ...is twenty-eight. 6 Will you repeat ... sentence, please. 7 This illustrated magazine shows photographs of ... fashions. 8 Last week my students passed ... exam. 9 I am ..., but not ... 10 We need ... telephone directory.

Near

1 There's no one ... to me than you. 2 Excuse me, where is ... metro station? 3 ... time think before you speak. 4 Are you getting off at ... stop, sir? 5 Who lives ... to the school, children? 6 ...week you'll have to write ... essay according to our plan. 7 Who is going to be ... to do the talking?

Old

1 My roommate is as ... as I. 2 Of the four children Tony is 3 My ... brother is a loving family man. 4 – Who is ... here? – Mr. Stone is, though he is the youngest man here. 5 Have you ... brother or sister?

Far

1 She is one of those who will go 2 How ... is your native place from here? 3 Billy lived at ... end of the village. 4 She never went ... than school. 5 Do you think they will get any ... in this tricky matter? 6 A ... calculation shows that these figures are incorrect. 7 I live ... from the city centre than you do, 8 They are waiting for ... news from home.

d) Translate into English:

1 Вы – моя последняя надежда. 2 Этого я от вас меньше всего ожидала. 3 Она выглядит старше своих лет. 4 Женщине столько лет, на сколько она выглядит. 5 Чем ближе экзамены, тем больше я нервничаю. 6 – На сколько лет ваш муж старше вас? – Мы ровесники. 7 В следующий вторник мы обсудим следующий пункт программы. 8 Каковы последние достижения в

этой области? 9 Последующие детали будут обсуждены на последнем заседании клуба. 10 На этой выставке представлено последнее (новейшее) оборудование со всего мира. 11 Все уважают Давида. Он здесь главный. 12 Нет, дальше мы не пойдем, темнеет. 13 Если ей помочь, то она далеко пойдет. 14 У меня две близкие подруги: Настя и Ирина. Первая очень сдержана, вторая очень эмоциональна. 15 Сядь, пожалуйста, подальше от телевизора. 16 Они принялись за работу без дальнейших комментариев. 17 Это последняя капля. Я этого не могу больше выносить. 18 Я живу дальше всех от школы.

Тема 7 SUBSTANTIVIZED ADJECTIVES

Exercise 1 Read and translate the sentences. Find and comment on the substantivized adjectives:

1 Haven is where the police is British, the cooks are Italian, the mechanics are German, the lovers are French, and all is organized by the Swiss. 2 Hell is where the cooks are British, the mechanics are French, the lovers are Swiss, the police is German and all is organized by the Italians. 3 Mr. Alexander is writing a book on fundamentals of English Grammar. 4 The prospect of a new business deal gave her a high. 5 His illustrated talk presented the highs and lows of his journey. 6 The place was deserted, all the locals had left with the summer residents. 7 The rest had done him good, he knew that. 8 Another thought struck Ursula all of a sudden. 9 Why do you ignore the obvious? 10 The navy was in the thick of the fighting. 11 She always tries to see the best in people. 12 The authorities are very much concerned with the number of the homeless on London streets. 13 He was a German through and through. 14 It's a probable. I'll think about it later. 15 From the sublime to the ridiculous there is only one step. (Napoleon) 16 He is working like a black. 17 She admired the tints of Renoir's paintings. They were breath-taking: shell-pink and pearl, deep rose and gold, soft pastel blues and greens and the most glorious of yellows. 18 All my life, I've gotten nothing but A's, Even in Latin,

which I found to be a difficult subject. 18 We must turn human wrongs into human rights, 19 This figurine is a pretty. I see you are fond of pretties.

Exercise 2 Insert the right article:

1 It had not occurred to her before that ... rich could be daft in the head. She had always thought it was the prerogative of ... poor. 2 He was a man who lives his life to ... fullest. 3 She stepped back and viewed the fir-tree with a critical eye. It was a healthy young fir, ... rich dark green. 4 She tried to remember only ... good and ... best. 5 I felt claustrophobic all of ... sudden. 6 Come in, don't stand outside in ... cold. 7 She laughed, and a slight flush tinted her face ... pretty pink. 8 It felt like flying into ... unknown. 9 Escape ... ordinary. 10 How clever of you to help ... helpless and ... homeless. 11 ... more a man knows, ... more he is inclined to be modest. 12 He is leaving the country for ... good. 13 They did it for ... good of their country. 14 There are some changes for ... better in her condition. 15 His eyes were of ... brown so dark that they were almost black. 16 Do you believe in ... supernatural?

Exercise 3 Translate into English:

1 Белинский, говоря о языке Пушкина – русском языке, писал: “Он нежен, сладостен, мягок как ропот волны; тягоч и густ как смола; ярок как молния; прозрачен и чист как кристаллы; душист и благоуханен как весна; крепок и могуч как удар меча в руке богатыря”. 2 На конференции присутствовали немцы, шведы, швейцарцы. 3 Для него демократия – это идеал. 4 “Война и мир” Л. Толстого – это классика русской литературы. 5 “Неприкасаемые” – моя любимая популярная группа. 6 Он работает как троянец. 7 Более двадцати процентов шведов имеют загородные дома. 8 Датчане – это люди, живущие в Дании. 9 – Как вы называете людей, живущих в Нидерландах? — Это голландцы. 10 Как истинный испанец, Хосе обожает корриду. 11 Индусы верят в возрождение души. 12 Жители Израиля – израильтяне, и говорят они на иврите. 13 – Миланцы гордятся своим оперным театром? – Да, так же как и венцы. 14 Когда я

учился в школе М. Свона при Лондонском университете. в моей группе было много иностранцев: один тайванец, два португальца, три американца, четыре француза и одна англичанка. 15 Жителей острова Сардиния называют сардами. 16 В Дании говорят на датском, в Голландии на голландском, в Норвегии на норвежском. 17 Мои любимые книги – “Отверженные” В. Гюго, “Зов предков” Дж. Лондона, “Красное и черное” Стендаля. 18 Филиппинцы – жители Филиппин. 19 Жители Перу – перуанцы.

Exercise 4 Read and translate the proverbs. Find their Russian equivalents:

1 Actions speak louder than words. 2 He who is absent is always in the wrong. 3 A bad excuse is better than none. 4 Better late than never. 5 It is better to be born lucky than rich. 6 A creaking door hangs longest. 7 The difficult is done at once; the impossible takes a little longer. 8 The best doctors are Dr. Diet, Dr. Quiet and Dr. Merryman. 9 Experience is the best teacher. 10 Fortune favours the brave. 11 One law for the rich and another for the poor. 12 A man is as old as he feels, and a woman as old as she looks. 13 The more you get, the more you want. 14 Nothing is certain but the foreseen. (The unexpected always happens.) 15 Prevention is better than cure. 16 The sharper the storm, the sooner it's over. 17 Never speak ill of the dead. 18 Two wrongs don't make a right. (Two blacks don't make a white.) 19 The weakest go to the wall. 20 A word to the wise is enough.

Exercise 5 Translate into English:

1 Этот мастер говорит, что всегда готов помочь молодым. 2 Ей хорошо знакомы все те соблазны, которые искушают знаменитостей. 3 Он считает, что чем старше он становится, тем меньше он в чем-либо уверен. 4 Мы так устали от всех этих крайностей в погоде! 5 Она старалась не выделять любимчиков среди своих детей. 6 Мысли Лизы были о прошлом. Возможно, это было потому, что она не хотела думать о настоящем и будущем. 7 Я нисколько (ни в малейшей мере) не возражаю, если

ты называешь меня прагматиком. Да, я не романтик. 8 Если у вас однажды появится привычка, то потом становится все труднее и труднее избавиться от нее. 9 С самого детства они были полными противоположностями по характеру. 10 С богатыми людьми очень трудно иметь дело, особенно когда дело касается их денег. 11 Это последнее, что могло прийти мне в голову. 12 Его глаза были светлого серо-голубого цвета. 13 Почему вы передумали ни с того, ни с сего? 14 Испанцы говорят, что кофе должен быть черным как дьявол, горячим как ад и сладким как грех. 15 Чем больше я узнаю людей, тем больше мне нравятся собаки, (старая английская пословица) 16 Моя новая квартира будет в пастельных тонах: бледно-серых и бледно-зеленых. 17 В последнее время на экранах телевизоров мы видим много сериалов: “Дерзкие и красивые”, “Богатые и знаменитые”, “Неприкасаемые”.

Exercise 6 Use the dictionary to help you with this exercise:

a) Name the nationalities:

1 Antigone is from Greece. She is 2 Gareth is from Wales. He is 3 Johan is from Holland. He is 4 Teng is from China. He is 5 Ali is from Iraq. He is 6 Beatrice is from Switzerland. She is 7 Abdul is from Sudan. He is 8 Jean is from Belgium. He is 9 Kemal is from Turkey. He is 10 Carmen is from Spain. She is 11 Nils is from Denmark. He is 12 Philip is from the Philippines. He is

b) Name the languages:

1 What language is spoken in Argentina? 2 What language is spoken in Brazil? 3 What language is spoken in Libya? 4 What language is spoken in Switzerland? 5 What language is spoken in Cyprus?

Тема 8 PRONOUNS (1)

Exercise 1 Supply pronouns and underline the words which they replace (Personal and Possessive Pronouns):

1 The fax has arrived. ... is on your table. 2 – Who told him the news? – Not 3 – Who's that? – ... is my sister. She works here. 4 – Helen has had a baby. – Is ... a boy or a girl? 5 I have a car, but I really don't need 6 Let's you and ... do it together. 7 Please take these food scraps and give ... to the dog. 8 He was loyal to whoever trusted ... 9 Everybody has a right to ... own opinion. 10 What a sweet child ... is; ... seems the image of your friend Jack. 11 Maggie has got into a mess again! I sure wouldn't want to be ... tonight. 12 William and I smiled at each other. ... smile was as affectionate as 13 She laughed gaily, in that special way of 14 The offer we made solved her problems as well as 15 They think that ... is the best team. 16 – You are my destiny, Anastasia! – Yes, and you are 17 ... is an informational culture. We worship information. 18. My friend Pierre is as intelligent as

Exercise 2 Translate into English:

1 Можно мне воспользоваться твоим принтером? Мой ремонтируют. 2 Этот калькулятор наш, а тот их. 3 Это редкая книга, ее стоимость очень высока. 4 Ты знаешь, что все, что я имею – твое. 5 Не паркуй свою машину рядом с моей. 6 Это недорогой фотоаппарат, но его качество хорошее. 7 Все это случилось не по моей вине. 8 Мы не можем отпустить этого воришку. Следующий карман, который он обчистит, может быть вашим. 9 Конференция открывается через несколько дней, а ее программа еще неизвестна. 10 Ну что же, выбор за вами. 11 Он рассказал мне свою историю жизни (life story), а я свою. 12 Один из ваших пациентов только что звонил. 13 Он закончил письмо и подписался “Искренне Ваш Роберт”. 14 Ты не знаешь, что это такое – быть мной.

Exercise 3 Make the following sentences plural (Demonstrative Pronouns):

1 This is a new dictionary. 2 That is my file. 3 Is this your disk? 4 That was not my idea. 5 That man is a busker. 6 Give me that letter please. 7 That was a good time. 8 We'll never forget that year. 9 This computer is mine, and that one is my co-worker's. 10 They lived in that place for many years. 11 This incident is rather strange. 12 Can you see that man? 13 Who is that woman? 14 This child is being difficult today. 15 Was that an old or a new edition? 16 This information is top secret. 17 That year was a lucky one. 18 That fax r was for you. 19 This advice is very timely. 20 That money was for him, not for us. 21 Look at the pictures, my boy! This is a sheep and that is a deer. 22 This is a golden fish.

Exercise 4 Use the right form of the pronouns this or that:

1 ... gloves are of the best quality. 2 I'll sign all the papers ... morning. 3 – We can meet at 10.30. – ... will be fine. 4 ... was a really terrible air crash last week. 5 Think of all ... people who need our help. 6 ... particular students are extremely bright. 7 ... is something one has to consider. 8 I don't think very much ... days. 9 "... way, sir." 10 I am sorry to barge on you like 11 ... whole business worries me. 12 The prices ... days are absolutely astronomical. 13 ... was a wrong thing to do. 14 Any chance of you getting away ... summer? 15 ... was ages ago! 16 – It's a difficult area to get jobs in! – Yes, ... 's true. 17 ... dress we saw in the shop-window was from Paris. 18 They discussed ... events at the briefing. 19 – Who was calling? – ... was Freddie. 20 People were helpless against nature in ... ages. 21 These pictures remind me of you, especially ... one.

Exercise 5 Translate into English:

1 На этой неделе у меня будет очень много дел. 2 Нам хотелось бы поблагодарить тех людей, которые помогали и поддерживали нас. 3 – Кто будет осуществлять все эти проекты? – Эти специалисты. 4 – Здравствуйте, можно к телефону Машу? – Кто ее спрашивает? – Это Дима. 5 Уверена, что этот план работает. 6 Эти дети точно сведут меня с ума. Они опять

дерутся. 7 Положи это яблоко и возьми лучше то, оно слаще. 8 – Кто это звонил тебе? – Это была бабушка. 9 Те люди около стойки бара – популярные певцы. 10 Вы читали эти сведения? 11 Эти деньги принадлежат Андрею. 12 Эта одежда очень дорогая. 13 Которая твоя дискета: эта или та? 14 Эта музыка меня расслабляет. 15 – Какие туфли ты все-таки выберешь: те или эти? – Думаю, эта пара мне подойдет. 16 Те хризантемы, которые вы подарили мне, были чудесные.

Exercise 6 Fill in the blanks with suitable self-pronouns (Reflexive Pronouns):

1 They have only ... to blame. 2 Who knows better than Mark ... what he should do? 3 The mayor ... cut the ribbon to open the new city hospital. 4 That woman has put ... in a difficult position. 5 The governor ... will speak at the university. 6 One can easily injure ... while skiing. 7 You cannot expect a baby to take care of 8 You may burn ... with matches. 9 After a busy day he likes to be 10 Bach dedicated ... to music. 11 We had to throw ... on the mercy of "Intourist". 12 The hunter accidentally shot ... in the foot. 13 I had a good, proper look at ... in the mirror tonight. 14 I'm sorry that I didn't make ... clear. 15 – It's hot, Mommy. Can I take my T-shirt off? – I don't think you should, darling. I don't want you to expose ... to the sun. 16 People like to unburden ... to complete strangers. 17 He was beside ... with anger. 18 She allowed ... to be led from the room.

Exercise 7 Translate into English:

1 Он угрожал умерить себя голодом, если они не опубликуют его стихи. 2 – Сколько же это будет? – Сам высчитай (to work out). 3 Соберись, ты же мужчина! 4 Она слишком много о себе думает. 5 По утрам я готовлю себе чашечку кофе и бутерброд. 6 Сам решай свои проблемы. 7 Я кошка, которая гуляет сама по себе. 8 Она извинилась и вышла. 9 Устраивайтесь поудобнее и угощайтесь фруктами. 10 Я сама об этом позабочусь. 11 Мне приходится постоянно напоминать себе, что я должна быть более терпимой. 12 Я сам чувствую, что был неправ. 13 Они были вне себя от гнева. 14 Он само благородство. 15 Представьтесь,

пожалуйста, молодые люди. 16 Мы очутились в совершенно незнакомом месте. 17 Она поймала себя на том, что думала, как тяжела жизнь. 18 Они сами не очень в этом уверены.

Exercise 8 Translate into English:

1 Не обольщайтесь. Все это не так просто. 2 Очень часто дети были предоставлены сами себе. 3 Если вы хотите все изменить, то начните с себя. 4 Пойми, ты лжешь самому себе. 5 Почему я не могу сказать самому себе, что я действительно счастлив? 6 Осторожно, не ушибись! 7 Она очутилась лицом к лицу с незнакомцем. 8 А теперь, детка, укладывайся спать. 9 Ты позволяешь себе хоть иногда расслабиться? Это ведь так важно! 10 Позаботьтесь о себе! 11 Она посвятила себя своей семье. 12 Десять маленьких негрят отправилась обедать. Один проснал, другой подавился, третий повесился... 13 Глубоко внутри себя он чувствовал, что неправ, но не мог заставить себя признаться в этом. 14 Никто не сделает это за тебя, тебе придется сделать это самому. 15 Расскажите нам о себе. 16 Ты назвал бы себя снобом? 17 Когда бы мы его ни встретили, он сама вежливость. 18 Образование в этой стране должно подняться до современного уровня, (bring up to date).

Тема 9 PRONOUNS (2)

Exercise 1 Insert *some* or *any* where necessary (Indefinite Pronouns):

1 My teacher lives ... distance away from the school. 2 You should buy ... new clothes for the New Year, I think. 3 Ruth still has ... doubts about her marriage, but her boyfriend John hasn't got any. 4 Mum was sure we had ... honey left. At breakfast it turned out we didn't have ... 5 – Has there been ... discussion of the project? – Yes, ... people are against it, I'm sorry to say. 6 There must be ... way to get in touch with them, but so far I haven't found 7 – Is there ... reliable source of information you'll use in your investigation, inspector? – 1

definitely have ..., though I am not going to reveal ... to you, sir. 8 ... people hate seafood. 9 Let's talk about it ... other time. 10 There aren't... markets on Monday. 11 – There is ... dust on the furniture. – Oh, I haven't got ... time for this. 12 – Do you speak ... French? – No, but I speak ... English.

Exercise 2 Insert *some* or *any* where necessary:

1 Irene's parents are ... doctors. 2 ... doctors, like dentists, frighten me. 3 Could you lend me ... money? 4 ... money is very important in this life. 5 ... cars parked in this area will be removed by the police. 6 If you have ... old books that you don't need any longer, could you bring them to our library. 7 This car hardly uses ... petrol. 8 Would you like ... brandy? 9 My mother bakes cakes with ... brandy in them. 10 Do you like ... olives? 11 Are there ... olives left? 12 Mushrooms should be gathered with care as ... can be very poisonous. 13 You'll like this new chocolate. Shall I save ... for you? 14 ... of his paintings would sell for big money today. 15 Do you ever read ... papers? 16 He hardly ever reads ... papers. 17 ... papers are really boring.

Exercise 3 Translate into English:

1 В этом году Татьяна посадила у себя на даче кое-какие цветы, но не сажала никаких овощей. 2 – Есть ли смысл в том, что он говорит? – По-моему, никакого. Любой это тебе скажет. 3 Я обычно отдыхаю с некоторыми из своих друзей. 4 У него нет никаких причин сердиться на нее. 5 Врач считает, что в состоянии больного есть некоторые улучшения. 6 У нас в доме редко бывают гости. Пригласим кого-нибудь? 7 У вас были какие-нибудь проблемы с налогами в прошлом году? Я помню, вы говорили, что они у вас были. 8 Она редко читает газеты; говорит, что некоторые новости ее просто убивают. 9 Любое из его стихотворений – шедевр. 10 Не могли бы вы принести немного мела? 11 Любой студент знает, как труден путь к знаниям, хотя некоторые все же надеются на удачу. 12 – Мне нравится некоторая популярная музыка. А мне никакая не нравится. 13 Хочешь послушать какую-нибудь музыку? 14 Любой врач скажет вам, что курение вредно. 15 – Хочешь

орешков с изюмом? – Да, орехи с фруктами очень полезны. 16 Я согласен встретиться с вами в любое время, в любом месте.

Exercise 4 Use *some-, any-, every-, no-* + *one / body / thing / where*:

1 Never trust... with such manners. 2 Let me see if there is ... we can do for you. 3 Is there ... at home? 4 If ... happens to the car, how shall I get to the country? 5 There should be ... behind all this. 6 Barbara was a teacher from ... near Newcastle. 7 Emily refuses to have ... to do with Jim. 8 Shall I bring you ... to drink? 9 Nobody can find out ... about that man. 10 Yesterday we couldn't find you Where were you? 11 Hardly ... knew how to respond to this. 12 Many people think that the bad weather has ... to do with all the satellites in space. 13 You're wrong. There's ... strange about the man. He is a decent chap. 14 – What's the matter? – ... is the matter. 15 We looked for a policeman, but there was ... around. 16 – Do you have any clue to this? – ... whatsoever. 17 I answered every single question. My opponent answered 18 ... of us understood the play. 19 Mind, I'm having ... of that language here! 20 Don't be so nosy! It's ... of your business. 21 ... comes to those who hustle while he waits. (Thomas A. Edison). 22 ... should believe in 23 Kindness, I've discovered, is 24 Considering how dangerous ... is, ... is really very frightening. (Gertrude Stein).

Exercise 5 Translate into English:

1. Что-то не так? Я вижу, что-то беспокоит тебя. 2 Никто не может быть в безопасности в этой горячей точке (a trouble spot). Все что угодно может случиться в любой момент. 3 Ничто не может быть лучше, чем чашечка горячего чая. 4 Ей абсолютно некуда пойти. Ни семьи, ни друзей. 5 Он живет где-то около Тамбова. 6 Боюсь, что это никуда нас не приведет (to get). 7 Я не привередлив, мне все подойдет. 8 – Тебе есть где остановиться? – К сожалению, я никого здесь не знаю. 9 В сегодняшней программе нет ничего особенного. 10 Нигде он не был так счастлив, как в кругу семьи. 11 Ни один из сотрудников не говорил по-японски. 12 Нам нужен кто-нибудь, кто бы сделал эту

работу. 13 Знаешь, я что-то забыла взять, хотя и не помню что. 14 Тебе следовало это увидеть, это было нечто! 15 Автобус появился вдруг, словно из ниоткуда. 16 Если полиция арестует вас, ничего не говорите, пока не придет ваш адвокат. 17 Как видишь, ничто не изменилось. 18 Ничто не ново под луной.

Exercise 6 Insert *every* or *each*:

1 ... morning my Mom left lists a mile long for ... of us, there was so much work to do about the house. 2 Opening my bag I took out two envelopes with Dad printed across their fronts in childlike letters. Handing them to Andrew, I said, "Lissa and Jamie have ... written you a card." 3 She had a present for ... child. 4 We ... have our private views about it. 5 I loved ... minute of it. 6 They were all just sitting there, ... of them thinking private thoughts. 7 Rosie changed the subject ... time it was raised. 8 She offered us a tin of biscuits and my sister and I had one 9 The government changes ... five years. 10 I had only two suitcases, but ... weighed over twenty kilos. 11 She has ... chance of success in the life she has chosen. 12 We only save enough money to take a real vacation ... other year. 13 We saw three young elephants, ... the size of a car. 14 ... of you should sign the register before you leave. 15 ... child should be educated. It's a must. 16 He inspected ... of the cars which were in the garage. 17 We have ... completed our work.

Exercise 7 Translate into English:

1 Мы встречаемся с друзьями каждый Новый год. 2 Каждого студента экзаменуют два раза в год. 3 Каждой девушке хочется выйти замуж. У каждой свой идеал. 4 Они ждут гостей с минуты на минуту. 5 Каждого солдата похвалили за храбрость, и каждому дали медаль. 6 Двое из них не пришли на встречу, у каждого была серьезная причина. 7 Каждый член команды должен пройти медицинский осмотр перед каждым матчем. 8 У каждого из нас свои привычки. 9 Не каждая женщина может стать судьей. 10 В этой семье у каждого своя машина. 11 Эти журналы стоят пятьдесят рублей каждый. 12 Он до мозга костей поэт. 13 Он бреется каждый третий день. 14 У нас две комнаты, каждая с

балконом. 15 Каждая из книг была помечена. 16 Я очень многому научился у каждого из вас.

Exercise 8 Insert *either* or *neither*:

1 I was expecting you ... today or tomorrow. 2 He spoke ... English nor French. 3 – Which one do you want? – I don't want... . 4 We can meet ... at six or at seven. 5 Nelly has two friends. ... is in town now. 6 The weather is ... cold nor warm today. 7 Doctor, you are not being ... frank or fair. 8 – Which one do you want? – I don't want 9 There was no sound from ... of the flats. 10 She ... drinks, smokes, nor eats meat. 11 In ... case the answer is the same. 12 They may be ... here or there.

Exercise 9 Translate into English:

1 Знаменитая певица приехала на фестиваль с телохранителем. 2 Обе книги интересные. Возьми любую. 3 – Что ты будешь пить: чай или кофе? – Ни то, ни другое. Я буду пить сок. 4 В каждом конце коридора стояла пальма. 5 Ни один из моих двух сыновей не играет на музыкальном инструменте. 6 Я тоже не знаю, где он живет. 7 Сделай это либо сегодня, либо завтра. 8 На каждом берегу реки стояли маленькие деревянные домики. 9 – Я не люблю пиво. – Мой муж тоже. 10 Родители Тараса не будут смотреть фильм ужасов в субботу. Тарас тоже не будет его смотреть.

Exercise 10 Translate into English:

1 Мы встречались на днях. Мы давно не видели друг друга. 2 Это, так сказать, обратная сторона медали. 3 В моей группе было двенадцать студентов. Четверо были иностранцы, остальные москвичи. 4 У них две дочери. Одной семь лет, другой пять. 5 Одни блюда легко готовить, другие нет. 6 Мы неправильно друг друга поняли. Дайте мне еще один шанс. 7 У нас два балкона. Один выходит на юг, другой на восток. 8 Мы изучаем много предметов. Одни нам интересны, другие нет. 9 Закрой один глаз, потом другой. 10 Девочка шла в школу в первый раз в первый класс. В одной руке у нее был портфель, а в

другой букет цветов. 11 Некоторые люди нравятся нам, другие нет. 12 – У меня два зонтика. Один красный, а другой черный. – Да, некоторые люди любят яркие цвета, другие темные. 13 Люди не решались смотреть друг на друга. 14 Мне нужно еще раз взглянуть на эту картину. 15 Какие еще сведения вы нам принесли? 16 Дело провалилось, потому что партнеры не доверяли друг другу. 17 Люди должны помогать и доверять друг другу. 18 Но если меня обидят, то я не стану подставлять другую щеку. 19 Извини, но не было. Другого способа сделать это. 20 Я подожду, пока вернутся остальные. 21 С одной стороны, это хороший шанс, а с другой стороны, это опасно

Exercise 11 Insert (a) few, (a) little:

1 Wait, I'll pick ... roses for you from my garden. 2 ... people could resist such a temptation. 3 The patient has made ... progress in the last couple of weeks. 4 There is ... progress in the business. We must take some measures to improve it. 5 – Could you give me ... information on the trip? – There is ... I can tell you, sir. It's out of the list. 6 Paul put ... coins in the slot, thought ..., and then dialed the number. 7 Let's go to the market and buy ... fruit and ... carrots. 8 There is ... furniture in our country house. We need to buy ... more things. 9 I'm still hungry. I think I'll have ... more fish. 10 When I was a child, we kept ... pigeons in our back yard. 11 If I accept that job, I'll make ... more money. 12 There are ... cars on the road today. It's Sunday. 13 Many questions were asked, but ... were answered. 14 Wait ..., there are still ... things to attend to. 15 Even now there is ... we can do to improve the weather.

Exercise 12 Translate into English:

1 У нас осталось мало бананов. Нужно купить немного. 2 Не мог бы ты одолжить мне немного денег? – Извини, но у меня самого мало денег. 3 Почему так мало людей понимает меня? А мне так нужно немного понимания. 4 Признаюсь, я немного шокирована. 5 В баке слишком мало бензина, его хватит только на несколько километров. 6 Ты слишком бледная, тебе нужно немного косметики. 7 Мало кто знает про этот

ресторанчик, но мы тут уже были несколько раз. 8 Хотя у меня и мало опыта в этом деле, все-таки я могу ответить на несколько твоих вопросов. 9 В течение всей зимы у нас так мало солнечного света, всего лишь несколько солнечных дней. 10 Осталось мало надежды, никаких признаков корабля. 11 Еще немного терпения, и те несколько вопросов, которые мы должны обсудить, будут решены. 12 Чтобы избежать недомогания, ешьте меньше; чтобы продлить жизнь, волнуйтесь меньше. 13 Власть в этой банановой республике находится в руках немногих.

Exercise 13 Insert a lot (of), lots of, plenty of, much, many, a great deal of:

1 I wish you all ... good luck. 2 Is there ... oil in the Caspian sea? 3 We bought ... food for the barbecue. 4 Do you have ... homework to do for Saturday? 5 – How ... exams did you have to take? – Quite 6 My sister drinks too ... coffee. 7 He is so fat because he eats too ... sandwiches. 8 These days people get ... information from (the) Internet. 9 – Oh, Mother, I love him so ... – I think you love him too 10 ... and ... refugees came to Spain ... and Italy. 11 There are ... daffodils in England in spring. 12 The earthquake caused ... damage to the country. 13 ... of the exhibition was devoted to his later works. 14 It was a big house with ... windows. 15 – Feeling a bit better? – ..., Doctor. ... better. 16 That's happened ... a time to me. 17 The information proved useful to ... people. 18 ... happy returns of the day! 19 Thank you very 20 She doesn't talk about her life 21 Now I feel ... more confident. 22 It is ... less likely. 23 We've got ... time. 25 There are always ... jobs to be done. 26 Take as ... money as you need.

Exercise 14 Translate into English:

1 Компания тратит много денег на оборудование. 2 Есть ли большой спрос на видео? 3 В этом зале много света и воздуха. 4 Ты слишком много думаешь о будущем. 5 В субботу мы смотрели пьесу В. Шекспира «Много шума из ничего». 6 Многие считают, что образование – наилучшее капиталовложение. 7 Боюсь, что у меня сегодня не очень много свободного времени.

8 Многое было сделано, чтобы освободить заложников. 9 У тебя столько же шансов, как и у каждого из нас. 10 Был жаркий день. Толпы людей спешили в парк. 11 Нас слишком много, а здесь не так уж много места. 12 – У вас много опыта в этой работе? – Весьма. Я много лет работал на «Сони». 13 Это случилось много-много лет назад. 14 На телевидении не так много хороших передач. Очень много сплетен, очень много низкопробных фильмов. Очень многие хорошие фильмы показывают поздно ночью. 15 В те трудные времена так много было сделано для столь многих.

Exercise 15 Translate into English:

1 Все студенты счастливы. Все экзамены позади. 2 Она отдала детям все, что могла. 3 Вы оба мои друзья, я люблю вас обоих. 4 Все люди хотят быть здоровыми и счастливыми. 5 Все люди в зале пели вместе с певицей. 6 Вы оба должны сказать нам правду. 7 Мы все иногда лжем. 8 Я забыла все об этом. 9 Дайте нам шанс – это все, что мы хотим. 10 Все это очень хорошо, но вы оба должны быть очень осторожны. 11 Мне совсем не нравится этот район. 12 Рита и Нина, не могли бы вы обе остаться после занятий сегодня? 13.Мы уезжаем, вот и все. 14 У нас есть все основания, чтобы поддержать ваше предложение. 15 – Оба главных актера были просто великолепны. -- Все актеры хорошо играли.

Exercise 16 Insert *that* or *what*:

1 ... shall we do next? – ... is the question. 2 We all know ... you are! – ... is no secret. 3 A shopaholic! ... is ... you are! 4 Isreally occurred? 5 Don't you know ... he always does ... he wants? 6 You just don't realize ... you are talking about and ... is very sad. 7 ... embarrassed me is ... none of them ever thought of their mother. 8 Mother is absolutely sureyou've chosen as your future career is not ... you really should do. 9 We greatly doubt.....you say is true. 10 Isyou really mean? 11 – Money is ... I need. – Everybody says ... they need it. 12 Nobody knows ... will happen in future. 13 Can

anyone tell me ... his phone number is? 14 I fully believe ... she is telling the truth. 15 Just tell me ... you want and I'll get it.

Exercise 17 Test your knowledge of pronouns:

a) Complete each sentence using *myself/yourself* etc. with one of these verbs (in the correct form):

blame burn cut enjoy express hurt put

- 1 George cut himself while he was shaving this morning.
- 2 Bill fell down some steps but fortunately he didn't --- badly.
- 3 It isn't her fault. She really shouldn't ---.
- 4 Please try and understand how I feel --- in my position.
- 5 They had a great time. They really ---.
- 6 Be careful! That pan is very hot. Don't ---.
- 7 Sometimes I can't say exactly what I mean. I wish I could --- better.

b) Put in *myself/yourself/ourselves* etc. or *me/you/us* etc.:

- 1 Julia had a great holiday. She enjoyed herself.
- 2 It's not my fault. You can't blame ---.
- 3 What I did was very wrong. I'm ashamed of ---.
- 4 We've got a problem. I hope you can help ---.
- 5 "Can I take another biscuit?" "Of course. Help ---!"
- 6 Take some money with --- in case you need it.
- 7 Don't worry about Tom and me. We can look after ---.
- 8 I gave them a key to our house so that they could let --- in.
- 9 When they come to visit us, they always bring their dog with ---.

c) Complete the sentences with *some* or *any*:

- 1 We didn't buy any flowers.
- 2 This evening I'm going out with --- friends of mine.
- 3 "Have you seen --- good films recently?" "No, I haven't been to the cinema for ages."
- 4 I didn't have --- money, so I had to borrow ---.
- 5 Can I have --- milk in my coffee, please?
- 6 I was too tired to do --- work.
- 7 You can cash these traveller's cheques at --- bank.

8 Can you give me --- information about places of interest in the town?

9 With the special tourist train ticket, you can travel on --- train you like.

10 If there are --- words you don't understand, use a dictionary.

d) Complete the sentences with some- or any- + -body/-thing/-where:

1 I was too surprised to say anything.

2 There's --- at the door. Can you go and see who it is?

3 Does --- mind if I open the window?

4 I wasn't feeling hungry, so I didn't eat ---.

5 You must be hungry. Would you like --- to eat?

6 Quick, let's go! There's --- coming and I don't want --- to see us.

7 Sally was upset about --- and refused to talk to ---.

8 This machine is very easy to use --- can learn to use it in a very short time.

9 There was hardly --- on the beach. It was almost deserted.

10 "Do you live --- near Jim?" "No, he lives in another part of town."

11 We slept in a park because we didn't have --- to stay.

12 "Where shall we go on holiday?" "Let's go --- warm and sunny."

13 They stay at home all the time. They never seem to go ---.

14 I'm going out now. If --- phones while I'm out, can you tell them I'll be back at 11.30?

15 Why are you looking under the bed? Have you lost ---?

16 --- who saw the accident should contact the police.

17 Sue is very secretive. She never tells --- (2 words).

e) Complete these sentences with no- or any- + -body/-thing/-where:

1 I don't want anything to drink. I'm not thirsty.

2 The bus was completely empty. There was --- on it.

3 'Where did you go for your holidays? --- I stayed at home.'

4 I went to the shops but I didn't buy ---.

5 'What did you buy?' ---. couldn't find --- I wanted.'

6 The town was still the same when I returned years later --- had changed.

7 Have you seen my watch? I've looked over the house but I can't find it ---.

8 There was complete silence in the room. --- said ---.

f) Choose the right word:

1 She didn't tell nobody/anybody about her plans. (*anybody* is correct)

2 The accident looked serious but fortunately nobody/anybody was injured.

3 I looked out of the window but I couldn't see nobody/anybody.

4 My job is very easy. Nobody/Anybody could do it.

5 "What's in that box?" Nothing/Anything. "It's empty."

6 The situation is uncertain. Nothing/Anything could happen.

7 I don't know nothing/anything about economics.

g) Put in ***much, many, few, a few, a little or little***:

1 He isn't very popular. He has few friends.

2 Ann is very busy these days. She has --- free time.

3 Did you take --- photographs when you were on holiday?

4 I'm not very busy today. I haven't got --- to do.

5 The museum was very crowded. There were too --- people.

6 Most of the town is modern. There are --- old buildings.

7 The weather has been very dry recently. We've had --- rain.

8 Listen carefully. I'm going to give you --- advice.

9 Do you mind if I ask you --- questions?

10 This town is not a very interesting place to visit, so --- tourists come here.

11 I don't think Jill would be a good teacher. She's got --- patience.

12 "Would you like milk in your coffee?" "Yes, please ---."

13 This is a very boring place to live. There's --- to do.

14 "Have you ever been to Paris?" "Yes, I've been there --- times."

Тема 10 NUMERALS

Exercise 1 Give the right form of the figures in brackets in letters:

1 My birthday is on ... of... 2 They got flat (40) on (5) floor in house (123). 3 Find file (11) and correct (2) sentence. 4 Catherine (2) put a monument to Peter (1) in St. Petersburg. 5 – What's the date today? – It's ... of ... today. 6 Read (3) paragraph. 7 My son is (21) today. 8 They are celebrating their (15) anniversary on Saturday. 9 Take (1) turning to the right. 10 You'll find text (12) on (30) page. 11 We live on (6) floor. 12 Is (2) o'clock all right with you? 13 There are more than (200) languages spoken in Nigeria. 14 A (1000) is a (1000) years. 15 In the jungle we were attacked by (1 000 000) of mosquitoes. 16 If you need money badly, we can give you a loan of (200) dollars. 17 Will you give me (2) chance? 18 (2) song will certainly become a hit. 19 He was said to have salted away (4 000 000) dollars. 20 There are (300) kinds of macaroni in Italy. 21 Statistics say that more than (4 000 000) adults in Britain have trouble with reading and writing.

Exercise 2 How do you say these numbers in English? Write your answers after each one:

462; $2\frac{1}{2}$; 2,345; 6.75; 0.25; $3\frac{1}{3}$; 1,250.000; 10,04; 47 %; 10 September; 3 July; 602 8477 (phone number); -5° Centigrade; in 1903; in 2001; 0.7.

Exercise 3 Insert the right article if necessary:

1 Today in court we are listening to ... case 243. 2 ... second part of the book was much more interesting than ... first one. 3 ... participle one is used for building up progressive tenses. 4 ... second participle is used to build up Passive forms. 5 ... flight 579 starts at five sharp.

6 The planes came again for ... second attack. 7 Let's regard it as ... first step, just ... beginning. 8 It was ... first-night and the actors were nervous. 9 ... exercise 27 begins at ... page 44. 10 ... year passed, then ... second, and ... third, but there was still no news. 11 They agreed to meet on ... Fifth Avenue near ... building No. 112. 12 ... two years in Africa taught him a lot. 13 ... flat 55 is on ... fifth floor. 14 The room was at ... sixes and sevens. 15 This style was in fashion in ... eighties. 16 It was ... fifty-fifty deal. 17 She was ... third-year medical student.

Exercise 4 Write answers to these problems:

1 23 and 36 is... . 2 24 times 8 is 3 80 minus 20 is 4 65 divided by 13 is 5 Add 10 and 6, multiply by 8, then subtract 40 and divide by 11 What have you got left? 6 Divide 33 by 11, multiply by 7, and subtract 16 What number is left?

Exercise 5 Answer these questions Write your answers in words:

1 When were you born? 2 How much do you weigh? 3 What is the number of the flat or the house where you live? 4 Is that an odd or an even number? 5 What is the approximate population of your town? 6 What is the approximate population of your country? 7 What is the normal temperature of a healthy person? 8 How many kilometers are there in a mile? 9 How many years are there in a millennium?

Exercise 6 Translate into English:

1 Я родился 31 декабря, так что это двойной праздник для меня. 2 Ум хорошо, а два лучше. 3 Конференц-зал находится на четвертом этаже. 4 Школа № 1236 находится на 15-й Парковой улице. 5 Дело номер 587 слушается в шестой комнате. 6 Седьмая часть прибыли этой фирмы идет на благотворительность. 7 – Как насчет второй чашечки кофе? – Спасибо, одной достаточно. 8 Он сделал вторую, третью попытку, и лишь четвертая увенчалась успехом. 9 У них большая семья. Вторая машина не помешала бы. 10 В гараже две машины. Одна папина, а вторая моего старшего брата. 11 Александр закончил школу в 2001 году. 12 Кто говорит, что третий лишний? Наоборот, бог троицу

любит. 13 Сейчас я перечитываю «Тысячу и одну ночь». 14 Население этого города – семь миллионов человек. 15 Первая любовь не забывается. 16 Они встретились на премьере. 17 Давай устроим чай на двоих, хорошо? 18 Книгами А. Кристи зачитываются миллионы. 19 Многим нравятся фильмы шестидесятых. 20 Ему было где-то ближе к пятидесяти. 21 Мои друзья живут на Третьей улице Строителей. 22 Дети пробрались через изгородь на четвереньках. 23 Вода покрывает четыре пятых земной поверхности. 24 В Ватикане 11 500 комнат. 25 В республике Сан-Марино живет всего 20 000 жителей.

Тема 11 REVISION OF NOUNS, ARTICLES

Exercise 1 Form the plural of nouns in parentheses:

As we sailed up the River Hudson towards the (1 **city**) of New York and Brooklyn, we experienced a sensation which is, I think, common to all (2 **traveler**) who come to the end of their voyage. Many (3 **person**) have tried to analyse this emotion, and I have read many such (4 **analysis**) but none have ever really satisfied me. The buildings stood out against the skyline like enormous (5 **box of match**) struck on end. The (6 **house and church**) were completely dwarfed by them. As we went up the river, we examined it all with our (7 **glass**). It seemed as if each building brushed the (8 **sky**). There were a lot of (9 **ship**) in the river mouth. They were bringing cargoes from all over the world – cargoes of meat and (10 **potato**) and (11 **mango**), of (12 **machine**) and (13 **toy**) and many other things. They carried (14 **silk**) from China and teas from India as well. They flew the (15 **colour**) of almost every seafaring nation on the globe. Armies of (16 **customs-official**), (17 **port-authorities**) and others, came on board. The passengers were paraded before the port doctor. He was a huge fat man. The first class passengers filed before him as solemn as (18 **ox**). Most of the third class passengers stood waiting their turn as quiet as (19 **mouse**), though some were as noisy as a flock of (20 **goose**). They carried their savings in knotted

(21 **handkerchief**), and the rest of their (22 **belonging**) in bundles. Many seemed to have completely lost their (23 **bearing**) in their new and strange (24 **surrounding**) and seemed as bewildered as (25 **sheep**), while their (26 **wife**) and (27 **child**) stared around like startled (28 **deer**).

There seemed to be varying (29 **criterion**) for the treatment of passengers by the immigration authorities, according to the class in which they traveled. Those of the third were examined for (30 **louse**) and other (31 **vermin**), regardless of their feelings. And if a single louse was found, the individual was taken to Ellis Island, where were plenty of delousing (32 **apparatus**). Our American (33 **brother**) do nothing by halves, and do not care sixpence for anybody's opinions of their methods.

We landed with every manifestation of high spirits and the customs people examined our (34 **effect**). The (35 **hanger-on**) stared at us as though we were curious (36 **phenomenon**). On the day we landed, the news got around that an armistice had been signed, and New York was beside itself with joy. Nobody then guessed how many world (37 **crisis**) would follow in the years to come; and what small consolation there would be for the men who had performed their (38 **duty**) like (39 **hero**) in "a war to end war".

Exercise 2 Write the following nouns in the possessive case:

Men (strength), women (liberation), car (door), students (test results), Archimedes (law), sister-in-law (present), father-in-law (advice), front (building), people (choice), Roy and Jack (teacher), the sun (rays), the bottom (the glass), the world (population), Armenia (economy), owner (the restaurant), children (book), passer-by (remark), Brown and Baker (office), film (the beginning), hour (drive), island (inhabitants), Brazil (football team), soup (chicken), sheep (wool), camel (hair), temperature (water).

Exercise 3 Directions: In each question, only one of the four answers is correct. Choose the correct answer and mark it on your answer sheet. The example shows you what to do:

Example: 1 This _____ a book.

a) is; b) are; c) am; d) he

Answer: 1. a

1 _____ Titanic, a British steamer, sank in the North Atlantic in 1912.

a) —; b) The; c) A; d) Titanic.

2 There are environmental problems in _____.

a) United States of America; b) US;

c) the America; d) the United States.

3 I haven't the least idea how many rooms there are in _____ Ritz and how expensive they are.

a) a; b) the; c) —; d) theirs.

4 The Titanic, a British steamer, sank in _____ North Atlantic last night.

a) —; b) a; c) some; d) the.

5 The smell of _____ fresh bread is so tempting.

a) a; b) yours; c) these; d) —.

6 The situation is critical. _____ president needs to do something.

a) A; b) The; c) Yours; d) An.

7 I don't usually have lunch but I always eat _____ good breakfast.

a) the; b) an; c) a; d) such.

8 _____ thing that is happening on Green is the extinction of species.

a) The saddest; b) A saddest; c) Those saddest; d) What saddest.

9 Environmentalists are making efforts to save _____.

a) the whale and the panda; b) whale and panda;

c) the whale and a panda; d) a whale and a panda.

10 _____ always has its requirements.

a) The love; b) A love; c) Love; d) Love of theirs.

11 "Perhaps it doesn't understand, _____" thought Alice.

a) English language; b) the English; c) English; d) an English.

12 Neil has committed a terrible crime. He is to be sent to _____ prison.

a) a; b) —; c) an; d) the.

13 – Where's Mom?

– It's Sunday. She should be at _____ church.

a) the; b) —; c) a; d) an.

14 _____ Roosevelts have provided America with two presidents.

a) —; b) The; c) Any; d) Those.

15 She's _____ university teacher.

a) a; b) an; c) the; d) one.

16 _____ unemployed are people who have no job.

a) The; b) —; c) These; d) Those.

17 Yes, it's _____ wonderful news. Congratulations!

a) a; b) an; c) the; d) —.

18 Oh! It was such _____ terrible weather.

a) a; b) an; c) —; d) the.

19 Thank you for such _____ precious advice.

a) a; b) an; c) the; d) —.

20 Is _____ Times a daily newspaper?

a) —; b) that; c) the; d) a.

21 Oh, I've had such _____ curious dream!

a) —; b) the; c) an; d) a.

22 What _____ lovely dress!

a) a; b) —; c) an; d) the.

23 _____ doctor must make sure that the patient understands what is wrong.

a) The; b) A; c) What; d) —.

24 _____ Charing Cross Road runs north from Trafalgar Square.

a) —; b) the; c) a; d) an.

Тема 12 REVISION OF ADJECTIVES

Exercise 1 Chose the appropriate answer:

1 I really think that apologising is _____ you can do.

a) not as enough as; b) a little; c) the least; d) as far as.

2 – 'How do you like your coffee?' – '_____'.
a) More stronger the better; b) The strong the good;

- c) More strong more good; d) The stronger the better.
- 3 I've never owned _____ independent cat as this one!
a) a more than; b) such an; c) a so; d) as much an.
- 4 I can't stand this weather. It's getting _____.
a) more and more; b) worse and worse;
c) coldest and coldest; d) further and further.
- 5 Paula has been working _____ than before. Her speed is amazing!
a) quicklier; b) slower; c) more slowly; d) more quickly.
- 6 Brian has been working _____ since he was promoted.
a) much harder; b) as harder; c) just as hardly; d) more hardly.
- 7 In some ways walking is _____ than travelling by bus or car.
a) more less harmful; b) much more healthier;
c) less harmfully; d) much healthier.
- 8 He's a far _____ intelligent person than my brother.
a) lesser; b) more; c) fewer; d) much.
- 9 You are working too slowly. You'd better work _____!
a) a bit faster; b) a piece faster;
c) a bit more fast; d) an item more fast.
- 10 "Oh, I beg your pardon!" cried Alice _____ than it was necessary.
a) hasty; b) hastilier; c) most hastily; d) more hastily.
- 11 Because of the excellent faculty, King High students go far, _____ than students in other high schools.
a) much far; b) more far; c) less further; d) much further.
- 12 Alice wasn't _____ of the Liddle girls. There were three of them if I'm not mistaken.
a) youngest; b) younger; c) the eldest; d) the elder.
- 13 Andy's the cleverest of them all, but Sue is _____.
a) less lazy; b) more lazy; c) laziest; d) most hardworking.
- 14 German is _____ than English.
a) not as difficult; b) not as easy; c) more easier; d) more difficult.
- 15 She's much taller _____ me.
a) than; b) as; c) then; d) That.
- 16 A Ford is _____ than a Volvo.
a) much expensive; b) too much expensive;

c) much more expensive; d) not so expensive.

17 Living in the country is not _____ as living in the city.

a) more expensive; b) so expensive;

c) less expensive; d) such expensive.

18 I would sleep _____ if I weren't worried about Tom.

a) peaceful; b) more peaceful;

c) more peacefully; d) less peacefully.

19 Can you eat a bit faster _____ that?

a) then; b) as; c) so; d) than.

20 The train isn't _____ than the bus.

a) no quick; b) no quicker; c) twice as quick; d) any quicker.

21 You look _____ than usual.

a) even more beautiful; b) twice as beautiful;

c) not as beautiful; d) not so beautiful.

22 I have only a few debts, but my sister has even _____ debts than I do.

a) lesser; b) less; c) more; d) fewer.

23 She's twice as _____ as her sister.

a) livelier; b) lively; c) liveliest; d) more lively.

Тема 13 REVISION OF PRONOUNS

Exercise 1 Choose the right answer:

1 _____ believes in ghosts is a bit crazy!

a) Whatever; b) Everybody; c) Everyone; d) Anyone who.

2 It's not pleasant to hear oneself described by _____ employees.

a) his; b) their's; c) your; d) one's.

3 Please invite _____ you like to the reception.

a) these; b) anyone; c) ones; d) all.

4 I often like to spend time _____.

a) myself; b) by myself; c) on myself; d) on me own.

5 – Do you need help?

– No, thanks. I can do it _____.

a) on myself; b) on my own; c) by my own; d) with yours.

- 6 I hate that smelly dog of _____. Take it away at once!
a) your; b) yours; c) you; d) there's.
- 7 Who are _____ people over there?
a) that; b) these; c) those; d) — .
- 8 We've hardly got _____ cat food left.
a) no; b) some; c) any; d) a.
- 9 – Do you want me to give you a helping hand?
– Thank you I can do it _____.
a) on myself; b) by myself; c) my self; d) without your hand.
- 10 Could I have _____ drink?
a) other; b) an other; c) the another; d) another.
- 11 – Will you lend me some money?
– No, I can't. I don't have _____.
a) some; b) any; c) none; d) One.
- 12 Take your feet off the table _____ legs aren't very strong.
a) Your; b) His; c) It's; d) Its.
- 13 Paranoids talk to _____ a lot. Talking to oneself is the first sign of madness.
a) each other; b) themselves; c) themselves; d) himself.
- 14 I don't want to go _____ too expensive.
a) nowhere; b) somewhere; c) no way; d) anywhere.
- 15 I'll go and see the President _____ if I have to.
a) on myself; b) oneself; c) himself; d) by himself.
- 16 A dog's intelligence is much greater than _____ of a cat.
a) that; b) its; c) it; d) what.
- 17 The manageress spoke to me _____.
a) by herself; b) oneself; c) on her own; d) herself.
- 18 Rachel has hardly _____ sympathy for her brother's drinking problem.
a) some; b) any; c) no; d) many.
- 19 We never touched _____ of the money.
a) no; b) none; c) any; d) some.
- 20 Let's go _____ nice for a drink.
a) anywhere; b) where; c) there; d) somewhere.

Тема 14 HOME READING: ALL THE YEARS OF HER LIFE

Exercise 1 Read the text and translate it:

Is it true that people show different sides of their personality in different situations? Does anyone have a single character or many characters? In this story a woman's character surprises even her own son.

They were closing the drugstore, and Alfred Higgins, who had just taken off his white jacket, was putting on his coat and getting ready to go home. The little grey-haired man, Sam Carr, who owned the drugstore, looked up from the counter, and when Alfred Higgins passed him, he said softly, "Just a moment, Alfred. One moment before you go."

The soft, confident, quiet way in which Sam Carr spoke made Alfred start to button his coat nervously. He felt sure his face was white. In the six months he had been working in the drugstore Alfred had never heard him speak softly like that. His heart began to beat so loud it was hard for him to get his breath. "What is it, Mr. Carr?" he asked.

"Maybe you'd be good enough to take a few things out of your pocket and leave them here before you go," Sam Carr said.

"What things? What are you talking about?"

"You've got a compact and a lipstick and at least two tubes of toothpaste in your pocket, Alfred."

"What do you mean? Do you think I'm crazy?" Alfred said. His face got red and he knew he looked angry with indignation. But Sam Carr, standing by the door with his blue eyes shining bright behind his glasses and his lips moving only nodded his head a few times, and then Alfred grew very frightened and he didn't know what to say. Slowly he raised his hand and put it into the pocket, and with his eyes never meeting Sam Carr's eyes, he took out a blue compact and two tubes of toothpaste and lipstick, and laid them one by one on the counter.

"Thieving, eh, Alfred?" Sam Carr said. "And maybe you'd be good enough to tell me how long it has been going on."

"This is the first time I ever took anything."

"So now you think you'll tell me a lie, eh? I don't know what goes on in my own store, eh? I tell you you've been doing this pretty often," Sam Carr said.

Ever since Alfred had left school he had been getting into trouble wherever he worked. He lived at home with his mother and his father, who was a printer. His two older brothers were married and his sister had got married last year, and it would have been all right for his parents now if Alfred had only been able to keep a job.

While Sam Carr smiled, Alfred began to feel that familiar terror growing in him that had been in him each time he had got into such trouble.

"I liked you," Sam Carr was saying. "I liked you and would have trusted you, and now look what I have to do. I don't like to call a cop," he was saying as he looked very worried. "You are a fool, and maybe I should call your father and let him know I am going to call the police."

"My father's not at home. He is a printer. He works nights," Alfred said.

"Who is at home?"

"My mother, I guess."

"Then I'll see what she says." Sam Carr went to the phone and dialed the number. "Yes, that's right, he's in trouble," Mr. Carr was saying. "Yes, your boy works for me. You'd better come down in a hurry."

Alfred knew how his mother would come; she would rush in with her eyes bright with anger, or maybe she would be crying, and she would push him away when he tried to talk to her, and make him feel her contempt; yet he wanted her to come before Mr. Carr saw the cop.

While they waited – and it seemed a long time – they did not speak, and when at last they heard someone knocking at the closed door, Mr. Carr said, "Come in, Mrs. Higgins." He looked hard-faced and firm.

She came in, large and plump, with a little smile on her friendly face. It was dark in the store -and at first she did not see Alfred, who was standing at the end of the counter. Yet as soon as she saw him she did not look as Alfred thought she would look: she smiled, and with a calmness and dignity she put out her hand to Mr. Carr and said politely, "I'm Mrs. Higgins. I'm Alfred's mother."

Mr Carr was a bit embarrassed by her lack of terror and her simplicity, and he hardly knew what to say to her, so she asked, "Is Alfred in trouble?"

"He is. He's been taking things from the store. Little things like compacts and toothpaste and lipsticks which he can sell easily," he said.

As she listened Mrs. Higgins looked at Alfred sometimes and nodded her head sadly, and when Sam Carr had finished she said. "Is it so, Alfred?"

"Yes."

"Why have you been doing it?"

"I've been spending money, I guess."

"On what?"

"Going around with the boys, I guess," Alfred said.

Mrs. Higgins put out her hand and touching Sam Carr's arm she said, "If you would only listen to me before doing anything." Her simple seriousness made her shy; her humiliation made her look away, but in a moment she was smiling again, and she said with a kind of patient dignity, "What did you intend to do, Mr. Carr?"

"I was going to get a cop. That's what I ought to do."

"Yes, I suppose so. It's not for me to say, because he is my son. Yet I sometimes think a little good advice is the best thing for a boy when he is at certain period of his life," she said.

Alfred couldn't understand his mother's quiet behaviour, for if they had been at home, he knew she would be in a rage and would cry out against him. Yet now she was standing there with that pleading smile on her face, saying, "I wonder if you don't think it would be better just to let him come home with me. He looks a big fellow, doesn't he? It takes some of them a long time to get any sense, and

they both looked at Alfred who turned away with a bit of light shining for a moment on his thin face.

But while he was turning away it suddenly occurred to him that Mr. Carr had begun to feel that his mother was really a fine woman; he knew that Sam Carr was puzzled by his mother who instead of pleading him with tears somehow made him feel ashamed of himself. "Of course, I don't want to be cruel;" Mr. Carr was saying, "I'll tell you what I'll do. I'll just fire him and leave it at that. How is that?" and he got up and shook hands with Mrs. Higgins in deep respect.

There was such warmth and gratitude in the way she said, "I'll never forget your kindness," that Mr. Carr began to feel warm and generous himself.

"Good night, Mrs. Higgins. I'm truly sorry," he said.

The mother and son walked along the street together, her face was full of worry. Alfred was afraid to speak to her, he was afraid of the silence that was between them, but in a little while he began to wonder what she was thinking of; she seemed to have forgotten that he walked beside her; so when the sound of the passing train seemed to break the silence, he said in his old boasting way, "Thank God it turned out like that. I certainly won't get in a trouble like that again."

"Be quiet. Don't speak to me. You've disgraced me again and again she said.

"That's the last time. That's all I'm saying."

"Have the decency to be quiet," she interrupted.

When they were at home and his mother took off her coat, Alfred saw that she was really only half-dressed, and she made him feel afraid again when she said, without even looking at him, "You are a bad boy. God forgive you. It's one thing after another and always has been. Why do you stand there stupidly? Go to bed, why don't you?" When he was going she said, "I'm going to make myself a cup of tea. Mind, now, not a word about tonight to your father."

While Alfred was undressing in his bedroom, he heard his mother moving around the kitchen. And as he listened there was no shame in him, just wonder and a kind of admiration of her strength and patience. He could still see Sam Carr nodding his head encouragingly; he could hear her talking simply and seriously, and as he sat on his

bed he felt a pride in her strength. "She certainly was smooth" he thought. "Gee, I'd like to tell her she sounded swell."

And at last he got up and went along to the kitchen, and when he was at the door he saw his mother pouring herself a cup of tea. He watched and he didn't move. Her face, as she sat there, was a frightened, broken face completely unlike the face of the woman who had been so assured a little while ago in the drugstore. When she was filling her cup, her hand trembled and the water splashed on the stove. She lifted the cup to her lips and drank the hot tea eagerly and her hand holding the cup still trembled. She looked very old.

It seemed to Alfred that this was the way it had been every time he had been in trouble before. Now he felt all that his mother had been thinking of as they walked along the street together a little while ago. He watched his mother, and he never spoke. but at that moment his youth seemed to be over; he knew all the years of her life by the way her hand trembled as she raised the cup to her lips. It seemed to him that this was the first time he had ever looked upon his mother.

Vocabulary:

drugstore n – chemist's (shop);

indignation n – humiliation, insult;

dignity n – self-respect;

sense n – common sense – sound practical understanding;

fire v – dismiss from a job;

gratitude n – thankfulness;

decent a – respectable, ethical, moral;

decency n – state or quality of being decent.

Exercise 2 Answer the following questions:

- 1 Where did Alfred work?
- 2 What happened one day when he was going to leave the store after his working day was over?
- 3 Did Alfred confess thieving at once?
- 4 Was it the first time Alfred had got into such trouble?
- 5 Did he come from a well off family?

6 What did Sam Carr decide to do at first? Why didn't he call the police?

7 Why wasn't his father at home at that time of the day?

8 What reaction at the news had Alfred expected from his mother before she arrived?

9 How did she actually behave when she came?

10 How did Alfred's mother manage to persuade Mr. Carr to let Alfred come home with her?

11 What was Sam Carr's final decision about the boy?

12 Why was Alfred afraid to speak to his mother as they walked along the street together?

13 What did Alfred's mother tell him when they came home? Why did she ask him not to tell his father about what had happened?

14 What did Alfred think about his mother while he was undressing in his bedroom?

15 What did Mrs. Higgins do in the kitchen? What did Alfred suddenly understand about her?

Exercise 3 Find in the text the English equivalents for the following:

седей человек, иметь в собственности, застегивать пиджак, компактная пудра, губная помада, презрение, тюбик зубной пасты, возмущение, знакомый ужас, попасть в беду, доверять, чувство собственного достоинства, спокойствие, унижение, серьезность, гнев, быть озадаченным, испытывать стыд, умолять, позорить, уверенный в себе, воровать, смутиться, терпение.

Exercise 4 Explain the following statements from the text:

1 It was hard for him to get his breath.

2 "So now you think you'll tell me a lie, eh?"

3 It would have been all right for his parents now if Alfred had only been able to keep a job.

4 "Yet I sometimes think a little good advice is the best thing for a boy at a certain period of his life."

5 As he sat on his bed he felt a pride in her strength.

6 It seemed to him that this was the first time he had ever looked upon his mother.

7 He never spoke, but at that moment his youth seemed to be over.

Exercise 5 In what context are the following words from the story used?

Indignation, contempt, dignity, humiliation, patience, gratitude, respect, trust, tremble, disagree, decent, puzzled, generous, frightened, ashamed, embarrassed.

Exercise 6 Complete the following sentences:

1 It would have been all right for his parents now if Alfred ...

2 I liked you and I would have trusted you if ...

3 If they had been at home, he knew she ...

4 Slowly he raised his hand and put it into the pocket, and with ... , laid the stolen things one by one on the counter.

5 Alfred knew how his mother would come; she would rush in with ...

6 They both looked at Alfred who turned away with ...

Exercise 7 Talking about the text:

1 Whose story is this, Alfred's or his mother's? Do you agree with the title?

2 Do you blame anyone for Alfred's thieving? If so whom?

3 How did Mrs. Higgins react to such incidents before? What is new about her behaviour this time?

4 Do you feel that past experiences have finally taught her to deal with Alfred and those who catch him misbehaving? Or do you feel that before, when Alfred was younger, the mother had hoped to change him and that now she feels he has reached an age when his character is set and there is nothing else she can do? Perhaps you have still another explanation?

5 What details about the home life of the Higgins family throw light on "all the years" of Mrs. Higgins' life?

6 As they walk home, Alfred sees his mother as firm and strong. As he listens to her in the drugstore, he admires her strength and calmness. When he gets up and goes to the kitchen, he sees her in still another way. Which of these is the true picture of Mrs. Higgins? Or are all of them true? Explain.

7 Now that his mother has changed toward him, and he has seen her in a new light, do you think Alfred will behave any differently? Explain your answer.

Тема 15 HOME READING: BUSH FIRE

Exercise 1 Read the text and translate it:

Friday, 12th January. The three boys, Harry, Wallace and Graham, had escaped from the city for a week of freedom in the bush. They had never done it before. The boys caught a morning train to the hills, got out at Barkley station and started walking. They felt wonderful. They were on their own. No one to say "Do this", "Do that". They wouldn't have wanted to be anywhere on earth but where they were, walking up the road from Barkley towards Tinley. The north wind blew, a hot summer wind, and there was not a cloud in the sky. Here a boy could be king of the earth, thought Graham. He often wondered why Wallace and Harry accepted him. Wallace was a big, strong boy. Harry was clever, but also the best runner in the school. Graham was neither strong nor clever. He was unusually gentle for his fifteen years.

For their lunch they dug a small hole and collected sticks and made a small fire at the side of the road to cook their sausages and boil water for coffee. Coffee, they felt, good and strong, was the kind of drink a man would have when he was on his own. The water hadn't even started to boil when a car stopped and a woman called to them: "Put that fire out!"

The boys looked at her, surprised. She was like an angry school teacher. "You heard me," she said. "Put it out."

"We're only havin' our lunch, lady," said Wallace. "What's wrong with that?" "You boys are old enough to know better. Put it out at once, or I'll report you to the police. There's a \$ 200 fine and you can go to prison for making a fire outside on a day like this." "It's only a little fire," complained Wallace. "We've dug a hole. We're watchin' it." "Put it out quickly. Throw your water over it." "Be fair, lady," said Wallace. "What do we drink? It's a hot day."

It was Harry who lifted the water off and emptied it into the hole. He had suddenly noticed how hot and strong the north wind was, how it blew the flames and the smoke. "Now stand on it," the woman called. "Get it out. Put it all out."

She watched them with a strict expression on her face until they had done it; then she said, "If you want hot water on a day like this, go into a house somewhere and ask for it nicely. Fire is a dangerous toy at this time of year. Don't forget it."

She drove on, and the boys were left looking at each other sadly. "Toy, my fat aunt," said Wallace.

"Wouldn't it make you sick?" said Graham. "But I suppose she was right," said Harry. "We were watchin' it. It couldn't have done any harm." Wallace was very upset. "If we can't make a fire, what are we goin' to eat and drink? What about our sausages?" "I don't know," said Graham.

"It's stupid. All right for her. She can go home and switch on the stove. Grown-ups. You can't get away from them. Two hundred dollar fine for cooking your lunch. Go to prison for drinkin' coffee. I suppose we're expected to die of hunger."

"We've got some cake," said Harry.

"Cake!"

"And we can drink water."

"Whose side are you on? I want coffee and sausages."

Another car going in the opposite direction stopped. At the wheel was a man who looked, like a farmer. "You boys aren't making a fire, are you?" he said. "No," said Wallace. "Make sure you don't."

They had cake for lunch, and water. Much of the magic of the day had already gone sour on them. The north wind blew, hot and hard and dry. Behind it lay two thousand miles of land, brown in the

burning sun. The wind itself was like fire without the flame.

When they got to Tinley they bought coles and ice-creams and more sausages to take away with them, and a tiny heater that burned methylated spirits with a hot blue flame and no smoke. They hadn't gone much more than a mile from Tinley towards the hills when Wallace said, "I'm tired. Let's find somethin' and camp."

Wallace was half-asleep. He thought he could smell methylated spirits. He even thought he could see Graham.

"What are you doin'?" "Making coffee," said Graham. "Do you want a cup?" Wallace sat up. "What's the time?" "Twenty past one." "Yeah. I'll have a cup." Wallace opened his sleeping bag and felt better. "Funny in the bush at night, isn't it? Awful dark." "Noisy, too. A tree fell down. Not far away either. Woke me up." "It's the wind." "I suppose it is." "Hot, isn't it?" "You can say that again. But this water's awful slow in boiling."

"The wind, I suppose. Have you got the lid on?" "Can't see when it boils if you've got the lid on." "Put the lid on, or it'll never boil." "Don't know where the lid is, do you?"

"Feet for it. It's there somewhere. Use your torch." "The battery's flat. Now look what I've done. The methobottle has fallen over." "Pick it up quick," cried Wallace. "Or we'll lose it all." "It's burning" shouted Graham.

A blue flame raced from the little stove up through the rocks towards the bottle in the boy's hand: or at least that was how it seemed to happen. It happened so quickly. To protect himself, Graham threw the bottle away. There was a shower of fire from its neck. "Oh no," shouted Wallace and jumped out of his sleeping bag. "Hurry, wake up."

They tried to jump on the fire, but they couldn't find their shoes. They tried to put it out with their sleeping bags, but it seemed to be everywhere. Harry couldn't even escape from his bag; and for a few awful moments he thought he was in his bed at home and the house was in flames around him. "Put it out," shouted Graham. "Put it out." The fire was getting away from them in all directions, burning through the bush downwind. Even the ground was burning; grass, roots and

fallen leaves were burning. There were flames on the trees. The heat was awful to breathe.

"We can't, we can't," cried Wallace. "What are we going to do?" They beat at it and beat at it and beat at it. "Oh no," sobbed Graham. He was crying, and he hadn't cried for years. "What have I done? We've got to put it out!" Harry was running around wildly, picking up all their things. He screamed at them. "Get your stuff and run." But they didn't hear him or didn't want to hear him. They were black, their feet were cut, even their hair was burned. They beat and beat and the fire was everywhere, in the tree-tops, and there was no darkness left, only bright light, red light, yellow light, light that was hard and cruel and very frightening, and there was smoke, smoke like a hot red fog.

"No," cried Graham. "No, no, no." His arms dropped to his sides and he shook with sobs and Wallace pulled him away. "Oh Wally," he sobbed. "What have I done?"

"We've got to get out of here," shouted Harry. "Take the things and run."

They ran down a path back towards Tinley; at least they thought it was towards Tinley, they didn't really know. Perhaps they were running to save their lives, running because they were afraid, running away from what they had done. When they thought they were safe, they hid in the bush. They could hear sirens; lights were going on here and there; the lights of cars along the roads They could hear shouts on the wind, a woman cried, Graham sobbed. Over all was a red glow.

Vocabulary:

bush n – uncleared country; bush fire – widespread destructive fire in the bush; downwind adv/a – in the same direction toward which wind is blowing; go sour on smb – ruin smb's expectations; heater n – a device for supplying heat.

Exercise 2 Answer the following questions:

- 1 What are the names of the main characters of the story?
- 2 How did they find themselves in the bush?
- 3 How did they feel when their adventure just started?

- 4 Who made them put out the fire? Did they understand why they had to do it?
- 5 What impression did the woman produce on them?
- 6 Why didn't Wallace and Graham want to eat cake instead of sausages and drink water instead of coffee?
- 7 What did the boys buy in Tinley?
- 8 How did the fire start?
- 9 How did they try to put it out?
- 10 Who was the most sensible boy of them all?
- 11 Describe the bush on fire.
- 12 What did the boys feel when they understood that they couldn't control the fire?
- 13 Did they manage to escape? Where did they hide?

Exercise 3 Find in the text English equivalents for:

принять в компанию, хрупкий, сообщить в полицию, штраф, погасить костер, языки пламени, расстроенный, в противоположном направлении, волшебство дня, горелка, закончиться неудачей, крышка, батарейка разрядилась, в направлении ветра, рыдать, сирена.

Exercise 4 Explain the following statements from the text:

- 1 "There's a \$200 fine and you can go to prison for making a fire outside on a day like this."
- 2 "Fire is a dangerous toy at this time of year."
- 3 Much of the magic of the day had already gone sour on them.
- 4 "Funny in the bush at night, isn't it? Awful dark."
- 5 "Oh, Wally," he sobbed "What have I done?"

Exercise 5 Finish the following sentences:

- 1 After the farmer's car disappeared in the distance ...
- 2 When the boys got to Tinley ...
- 3 When Wallace woke up ...
- 4 The fire wouldn't stop in spite of ...
- 5 When they thought they were safe ...

Exercise 6 Think of the possible end of the story:

What do you think the boys do after the fire?

Exercise 7 Look through the story once again. Look at how the three boys behave and what they say and answer the questions:

1 How do the boys react to what the woman tells them in the first part of the text?

2 How do they comment on what she tells them to do when they speak to each other?

3 Can you explain the difference between their behaviour and their comments?

Тема 16 HOME READING: THE TRUTH SOMETIMES HURTS

Exercise 1 Read the text and translate it:

"We, we will succeed! We've got the power, the power we need!"

"We, we will succeed! We've got the power, the power we need!"

The crowd in Tonganoxie High School gym were shouting and cheering wildly for their basketball team, the Chieftains. Debbie and her team of cheerleaders were jumping up and down, and the band was playing as loudly as it could. The atmosphere was really exciting. The Chieftains had to win this game against St John's High School. They had lost their last three games. Now at last they had a real chance to win. They only had a few seconds and the score was Chieftains 91: St John's 92 - but the Chieftains had the ball. One more basket, and the game was theirs! As the Chieftains' players ran across the floor, Debbie's eyes never left her boyfriend, Tommy Green. Tommy was the star player on the Tonganoxie team. He always made the most baskets.

The ball came to Tommy. He caught it, but at once he was surrounded by St John's players. "Here, Tommy, here!" shouted Steve Hitchcock from a good position near the basket.

Tommy was in no position to shoot, but he did not pass the ball to Steve. Instead, he jumped high into the air and threw the ball. It hit the edge of the basket and was caught by St John's player. Two more seconds and the game was over. The Chieftains had lost again. As soon as Sid Lawrence, the team coach, saw Tommy after the game he shouted at him, "How many times do I have to tell you, Tommy? The plan was that you should draw the St John's players away from the basket and then pass the ball to Eddie or Steve, so that they could score. But you don't listen! You think only of yourself, never of the team." Tommy had a lot of respect for Mr. Lawrence, but today he could not control himself. "What are you talking about? I am this team! Without me this team would be nothing." "Shut your big mouth. Tommy," said Steve, after Tommy the best player on the team. "Why didn't you pass the ball?" "Steve is right. Tommy," said Rick. "You might be the top banana, but it's your fault that we lost today."

"Look, you guys, I took a chance. So what? It was our only chance to make that basket. Don't you see that?"

"That's where you're wrong. Tommy," said Mr. Lawrence. "Steve was in a much better position. Why didn't you pass the ball to him? You didn't even look at him – your eyes were only on the basket. Basketball is a team game, Tommy. When are you going to learn that?"

Tommy took his things and walked to the door. "Okay," he said. "I'll show you who's right. I'm quitting. You're playing against Weston next week. Let's see how good you are without me. I'll be there when you lose." The door shut behind him.

The next day everybody at Tonganoxie High knew that Tommy Green had quit the school basketball team. Tommy was glad that the students and teachers were talking about him. He felt important. And he liked that, in or out of the gym.

"Who do these guys think they are?" he said as he drove away from school with Debbie. "I can't wait till they play Weston. They have no chance."

"Don't be too sure," said Debbie. "You're not the only player on the team."

"I'm the best," he said.

They drove along the main street and Tommy parked outside the ice-cream parlor. Inside, their friends were sitting at different tables, where they were laughing and talking about school. "Hi," said Tommy, and everybody turned round as he came through the door. He sat down with Debbie at an empty table. "You don't seriously think the team will get better without me? Weston will walk all over them. Just wait, they'll soon ask me to come back. They'll be on their knees after the second game." Debbie smiled at some of her friends. "Open your ears, Tommy. A lot of the kids are saying the same thing: that you think the other players are only there to make sure you get the ball. Some even think Steve will be a better captain. At least if he was captain, it would be a team and not a one-man show." Tommy looked at her angrily. "Whose side are you on?"

"I'm not on anybody's side," she said. "The truth sometimes hurts."

"Come on, finish your drink. We're going."

"Maybe I don't want to go," she said.

"Okay, stay here."

He got up and started to leave. "Hi, Sue," he called to a girl at another table. "Are you going to be at the dance tomorrow night?"

"Sure," she said.

He looked back at Debbie and walked out to his car.

It seemed as if Tommy was right. The basketball team was easily beaten by Weston, and by the next team. But the third game finished with the score Tonganoxie Chieftains 74: Benjamin Franklin High School 63. The fourth game, too, was won by the Chieftains. Steve Hitchcock, the new captain, was doing his job well. The whole team was playing better with him as captain.

Suddenly people were not talking about Tommy Green any more. A few weeks before he had been one of the most popular students. Everybody had wanted to invite him to parties. Now the students were laughing and talking about parties he knew nothing about. Tommy was no longer so confident. And he did not like his new role as a nobody. Even more, he missed basketball – and basketball was more important to Tommy than anything else. Everybody in Tonganoxie was happy that the basketball team was winning again – everybody

except Tommy Green. Then the team played – and won – again. This time the students decided to organize a dance and celebrate. What was Tommy going to do now? He could not go and celebrate with the others. If he went, he would certainly feel bad. But if he stayed away, wouldn't he feel worse? He decided to talk to Debbie. She had not spoken to him again after he had walked out of the ice-cream parlor. But she was still his girlfriend. Or was she? The next day after math, when all the other students had gone for lunch, he said, "Are you going to the dance on Saturday?" "Sure," she said.

"I thought maybe we could go together." She did not say anything. "I'm sorry for the way I was," he added. "It was stupid of me. What do you say?"

She looked at him. "I'm sorry. I'm already going with somebody." And she walked away.

Vocabulary:

cheer v – encourage by shouts;
make the basket – hit the ball into the basket;
quit v (quit, quit) – stop doing a thing, leave;
parlor n – café;
walk over – defeat, beat.

Exercise 2 Answer the following questions:

- 1 What was the name of Tonganoxie High School basketball team?
- 2 What kind of atmosphere was there at the game between Tonganoxie High School and St John's High School?
- 3 Who was considered to be the best player of the Chieftains?
- 4 How did Debbie support her boyfriend, Tommy Green, at the game?
- 5 Why didn't Tommy pass the ball to Steve when Steve was in the position to make the basket?
- 6 Why did Sid Lawrence shout at Tommy when he saw him after the game?
- 7 Why did Tommy decide to quit his team?

8 Did Debbie support his behaviour? Whose side was she on? How did Tommy behave in the ice-parlor?

9 Who became the new captain of the Chieftains? Do you think he was a better captain than Tommy? Explain.

10 How did Tommy's mood change when the Chieftains began to win one game after another with the new captain?

11 Why didn't Tommy take part in the celebrations organized by the students?

12 How did Tommy try to make up with Debbie? Did he succeed?

Exercise 3 Find in the text the English equivalents for:

проиграть, игрок № 1, забросить мяч в корзину, быть в неподходящей позиции для броска, край, передать мяч, контролировать себя, воспользоваться шансом уйти, кафе-мороженое, представление с одним участником, счет в матче, уверенный в себе.

Exercise 4 Which of the characters of the story said these words and in what connection?

- 1 "But you don't listen!"
- 2 "Shut your big mouth, Tommy."
- 3 "I'll be there when you lose."
- 4 "Don't be too sure"
- 5 "The truth sometimes hurts."
- 6 "Are you going to be at the dance tomorrow night?"
- 7 "I'm already going with somebody."

Exercise 5 Summary writing. Match the parts of the sentences correctly and you will get a summary of the story.

Steve and Rick, two other players,	there was a fantastic atmosphere in the gym.
He was not invited	the Chieftains had a chance to win the game.
During the game against St John's	but he was in a bad position
After the game Mr Lawrence	it to another player. But in

Steve and Rick, two other players,

He was not invited

During the game against St John's

After the game Mr Lawrence the end the team

But he did not pass

Because of all this, Tommy

A few seconds before the end

Tommy was no longer

Even Debbie did not

Debbie, his girlfriend, told

Tommy Green got the ball,

Without Tommy, the

Chieftains

He threw the ball himself

But Tommy did not want

Everybody could see that

Steve Hitchcock

there was a fantastic atmosphere in the gym.

the Chieftains had a chance to win the game.

but he was in a bad position

it to another player. But in

and missed the basket.

the Chieftains' coach screamed at Tommy.

were angry with Tommy, too.

left the team.

that he was wrong.

to listen to her.

lost two more games, him

got better and was successful again.

was a better captain than

Tommy.

so confident

to the students' parties any longer.

want to go out with him

any more.

Exercise 6 Talking about the people in the story:

- 1 Why was it right/wrong of Tommy to leave the team?
- 2 Why did the team win again although they had lost their best player?

Tema 17 HOME READING: A TIME TO LEAVE

Exercise 1 Read the text and translate it:

It was one of those wet and windy days that you can so often get in the middle of an English summer. Clouds hung over the rough sea and the empty beach and over the shops and hotels of the small seaside town. From the large window of the Surfer's Shop Julie looked dreamily across the bay and the yellow sand of the surfer's beach. It seemed unbelievable, but there were actually surfers in the water.

Protected in their rubber suits, they rode on the waves through the bad weather and the rain. Julie felt cold just watching. She turned away and looked at the long line of television screens on a shelf over the surfing equipment. That was more her world: California beaches, blue skies, young girls and boys enjoying the long, sunny days. She wondered whether people really lived like that or was the television video selling her and the customers just another dream? Reality was a cold day in Cornwall. Tim White, the owner of the shop, was working in his small office. There were no customers in the shop, so Julie decided to talk to him. "When was the last time you went surfing, Tim?" she asked.

"So long ago I can't remember," he said. "That's the trouble with life. Either you have no work, lots of time and no money, or you have lots of work, money and no time." "Were you a good surfer?" "One of the best," he said.

She looked at his large stomach and round well-fed face. "I can't imagine it," she said with a laugh.

"Don't be so cheeky," he said. "Assistants should show more respect for their employers." Just then the door opened and a couple of young people came in. "I'd love to discuss that with you," she said, "but unfortunately we've got some customers."

Sometimes during her lunch hour, if she wanted to be alone, Julie walked down to the harbour and watched the boats. In Julie's town, people still lived from the sea. The rain had now stopped and blue sky appeared between the clouds. The harbour was popular with the tourists. They liked to look at the boats and feed the birds. Few came here early in the morning when the whole place stank of dead fish. A couple of boys from her class had become fishermen. They were now working with their fathers or training with a local captain. It was a rough, uncomfortable life, with hard work and low wages. It wasn't something she could do. Julie sat on an empty box. She wondered what she could do. School had finished so suddenly. She had known it would happen one day, but she had never prepared for her new life properly. The summer holidays had started as usual, but she and her friends had not gone back when they were over. Now she was working in the Surfer's Shop. It was like one of the part-time jobs she

had done on a Saturday, but now it lasted all week. She could hardly say she was happy. But her friends didn't seem to be happy either. She stood up to walk back to the town centre. Why couldn't Tim open a new shop in California, she thought, and ask her to be the manager? Or even an assistant? But Tim's plans weren't going in that direction. "Oh, Julie," he said as she took off her coat. "Can you look after the shop this afternoon? I've got to go out." "OK," she said.

During a quiet period that afternoon she read through Tim's newspaper and her eyes fell on the following advert:

Independent young girl required to work as au pair for a family in San Diego, California. Mrs J. Edwards 2001 Pasadena Ave, San Diego CA 92109.

It seemed to jump out at her; she read it again and again. She looked away and thought:

Should she apply? What would her parents say? She wrote down the address and decided to talk to them that evening.

"Where?" asked her mother.

"San Diego, California," said Julie.

"You're too young," her father said.

"I'm old enough to work here. Why can't I work in California?"

"Do you know where that is?" her father said. "You talk as if it's round the corner. And you don't even know who these people are or what they're like."

"I can write and find out," she said.

"But why?" asked her mother. "You've got a perfectly good home here, your own room, a good job."

"There's nothing for me here, Mum. Can't you understand that? What kind of future have I got? A job, a family, a car, a house? I don't want to spend the rest of my life paying for a mortgage."

Angrily, Julie left the table and ran up to her room. Her sister had done the right thing, she had simply packed her bags and gone. But Anne was a different kind of person, much stronger, more independent. Julie sat on her bed. Her room was nice and comfortable. Her parents had decorated it again only recently. She had her own stereo, her own TV. Nothing was missing, but somehow she didn't really want it. Downstairs she could hear the same argument she had

heard once before when Anne had decided to go and live in London: homeless young people, the dangers of big cities, crime, bad friends. But Anne had always said it was important to leave her home town and experience other people and places while she was still young. Some time later her mother knocked on the door and came in. "Are you still angry?" she asked. Julie nodded.

Her mother sat on the bed next to her. "Don't be. We've been through this once already with your sister and we don't want to make the same mistakes again. You have to grow up and do what you want to do, although we don't necessarily agree. We just hope that you are doing the right thing. And your Dad is frightened of losing you. He would do anything to keep you here. We had a long talk and we both feel that you should write to the family."

Julie hugged her mother. "Thanks, Mum," she said.

Downstairs the front door opened and her father left the house to take the dog for its evening walk. From her window Julie watched him as he walked slowly towards the garden gate. He stopped and looked up quickly, but made no sign that he had seen her. She hoped that this time it would be easier to say goodbye.

Vocabulary:

surf n – waves breaking on shore;

surfing n – sport of riding a board on the last moving incline of a wave;

cheek n (inf) – impudence;

advert n – advertisement;

au pair n – young foreigner who receives free board and lodging in return for housework;

mortgage n – conveyance of property as security for debt with provision that property be re-conveyed on payment within agreed time.

Exercise 2 Answer the following questions:

- 1 In what part of England was Julie's little town situated?
- 2 What is the climate like in this part of the country? Why?
- 3 Why was Julie surprised to see surfers in the sea on that day?

- 4 What was Julie's job? What did the shop sell?
- 5 How did the owner of the shop explain the fact that he had given up surfing though he used to be one of the best surfers?
- 6 What did most of the people in Julie's town do? How did they live?
- 7 Was Julie prepared to start a new life? Was she satisfied with her job?
- 8 How did the idea of going to California come to her mind?
- 9 What was her parents' first reaction to her wish to leave home? What were they afraid of?
- 10 Why didn't Julie want to stay at home? Whose example did she want to follow?
- 11 Why was it hard for her parents to take a final decision?

Exercise 3 Find in the text English equivalents for:

неспокойное море, пустой пляж, смотреть задумчиво, невероятный, оборудование для серфинга, покупатель, круглое полное лицо, нахальный, гавань, неприятно пахнуть мертвой рыбой, низкая зарплата, рекламное объявление, заклад, спор, испытывать

Exercise 4 Explain the following statements from the text:

- 1 "That's the trouble with life. Either you have no work, lots of time and no money, or you have lots of work, money and no time."
- 2 "Assistants should show more respect for their employers."
- 3 In Julie's town people still lived from the sea.
- 4 She could hardly say she was happy.
- 5 Nothing was missing but somehow she didn't really want it.
- 6 She hoped that this time it would be easier to say good-bye.

Exercise 5 In what situation does a person wear a rubber suit, have a part-time job, pay for a mortgage, place an advertisement in a newspaper, answer an advertisement, hug another person?

Exercise 6 Find an odd word in each group and say why it should go out:

- 1 butcher – cooker – customer – stranger
- 2 buy – pay for – become – lend – sell
- 3 hardly – heavy – short – light – thin
- 4 climate – cold – hot – grade – temperature
- 5 neighbour – classmate – college – enemy
- 6 guest house – hotel pension bed – breakfast

Exercise 7 Guess the meaning of the words from word families and make up sentences of your own using these words:

(to) work – work of art, overworked, workbook, worker, work, working conditions, working day, working hours, working clothes.

(to) employ – employee, unemployed, unemployable, employer, unemployment, self-employed.

Exercise 8 Try to analyze Julie's situation:

1 Collect as much information as you can and make notes about the following aspects: the time when everything takes place, the place where Julie lives, her job, her family.

2 Now use this information to explain why Julie isn't very satisfied with her situation and why she's so interested in the advert. First talk about Julie's situation, then write 'a text. You can begin like this: There are different reasons why Julie isn't very satisfied with Firstly, ... , Secondly, Another aspect which we mustn't forget is And finally there is

3 What do you think of Julie? (Is she too critical? Is she herself responsible for her situation? Is she realistic enough, or is she just a dreamer?)

4 What do you think of her mother's/ father's reaction? Is there reaction typical? How would you have reacted if you had been one of Julie's parents?

Тема 18 HOME READING: A NEW LIFE

Exercise 1 Read the text and translate it:

This story is based on the events in Northern Ireland which have a long and dramatic history. Before you start reading it you should have an idea of the background of the events which occur in the story.

Read the text "The Background to the Troubles" and find out if there have been any recent developments which have helped to bring peace to Ireland.

The Background to the Troubles. The English first invaded Ireland over 800 years ago. But the troubles really started when the English ruler Oliver Cromwell conquered the whole of Ireland. Cromwell was very anti-Catholic and took all political power away from the Irish. Protestant English and Scottish settlers were given land in Ireland, especially in the North. When the Catholic King James II was forced to leave England, he went to Ireland. The new English King William of Orange, followed him there and defeated him at the Battle of the Boyne. Even today the Protestant "Orangemen" in Northern Ireland celebrate this.

On Easter Monday 1916, a rising was put down in Dublin by the British Army. Over 500 people lost their lives. The Irish Republican Army (IRA) was born as a result.

On January 1972 British soldiers shot 13 people during a civil rights march. Two months later the British suspended the Northern Ireland Parliament.

* * *

Suddenly, without warning, the door was kicked in. Out of the darkness of the night soldiers stormed into the quiet house. Upstairs in his bedroom Michael lay terrified in bed, unable to move or call for his parents. Outside on the street he could hear the heavy noise of diesel engines and the shouts of neighbours. He knew what this all meant, and now it had happened to them. The door of his bedroom flew open and a soldier pulled him out of his bed. "Hurry up and get

dressed," the soldier said. Michael climbed quickly into his trousers and pulled a pullover over his pyjamas.

Soldiers were in every room. They were opening cupboards, pulling things off shelves and putting them into large boxes which they carried out to their vehicles. His mother, he noticed, was alone. She was frightened and not sure that what was happening was real. She saw Michael and held him to her. Together they were led out of the house and into an army vehicle. More neighbours were now in the street. Their voices were loud and angry over the sound of the engines. "What's happening?" Michael asked. "I don't know," his mother said. "I just don't know." They were taken to an apartment somewhere in the city, just Michael and his mother. They didn't know where they were, and nobody explained why they were there. Then suddenly a man came in and introduced himself as Mr. Nolan. He took Michael's mother into the kitchen, where they talked quietly. Michael once heard his mother's voice, "Oh, no! It's not true," she was saying. He supposed something had happened to his father. But before the man left he came to Michael, smiled warmly at him and said, "Don't worry, Michael. Your father is fine. We had to do it this way to protect him and you." "What's happened?" Michael asked.

"I'll explain everything soon," said the man in his warm, friendly voice. Mr. Nolan came back to the apartment again and again. Once, when Michael's mother thought he couldn't hear, she said, "You tell him. I can't." So Mr. Nolan sat down on the sofa next to Michael, and they talked for a while about his friends, his school, his hobbies. Michael felt that he liked the man, although he was sure he was from the police or the army. The Mr. Nolan became serious. "Michael, we're taking you and your parents out of Ireland. We're taking you away from here to a new life – and a new identity."

Michael didn't realize what that meant until he looked at the passport which Mr. Nolan was holding out to him. Mr. Nolan began to talk quickly, so that Michael had no time to protest. "You're going first to England to meet your father and then, after a few days, to Canada. You will keep your Christian name, but your family name has-changed. It is now Dunlop. We organized the raid that night so that we could get you and your furniture out quickly." Michael looked

into the open passport, which now had his photograph, but a different name. "It's necessary," said Mr. Nolan. "We have to take you where nobody will find you. I'm sorry it has happened this way. Your father will explain everything to you. He is a brave man. You can be proud of him." After that short meeting Michael sat day after day in a small room with groups of two or three men.

In the end he really believed he was the person they had invented for him. "What's your name?" they asked "Where are you from? Where were you born? Which school did you go to? Who was your best friend at school?" Until one day, tired and fed up, he said, "My best friend was Sean O'Brien." And one of the men shouted angrily, "Your best friend's name was Paul Johnson. Remember that. Listen, Michael, there are guys out there looking for you. You make one mistake and they'll find you. Do you know what that means?" Michael nodded. Then the man smiled and took the boy's hand. "You're doing fine. Shall we try again".

Mr. Nolan flew to England with them. "Do you think of your friends a lot?" he asked Michael. The boy nodded. "Don't write to them," said Mr Nolan. "And don't ever try to phone them. Promise me?" Michael had to fight back the tears. Even his friends had been taken from him.

His father was waiting in a car at the airport. As soon as Michael climbed in he held him tightly, and the tears ran down Michael's face. Mr. Nolan was right. It was difficult. His parents argued a lot with each other. But then the evening before they left for Canada, Michael's father took him for a walk and they sat together in a park. "What happened?" asked Michael, still waiting for the key to the mystery. His father looked down at the ground. "I helped the police. I gave them the names of the top IRA men in Belfast. I couldn't be with you because I had to identify the men." Michael froze. It wasn't possible. His own father! "You grassed!" he screamed.

His father held his arm so that he couldn't run away. He talked quickly. "Those people are murderers. They'll kill women and children if it's necessary. Michael, I know them. When you grow up where we live, it's too easy to become part of it all. But it's very difficult to get out. Can you understand that? And I wanted to get out. Michael, those

people put a bomb in a church. This isn't about heroes and a love for Ireland, it's about murder." But Michael wasn't listening. He turned away. His father was a grass, an informer, the worst kind of person alive. He could never return to Ireland, never see his friends again. "Michael!" Michael was running across the park now. His father followed him, but soon stopped. Michael ran on until suddenly he found himself in front of a telephone box. He had to speak to somebody. The phone rang in a small house in Belfast. Michael recognized Sean's father's voice. "Hallo, Mr. O'Brien." "Michael!" said the voice warmly. "It's good to hear from you. How are you? We were all worried about you. Sean keeps saying he hopes you'll phone or write. I hope you're well." Michael smiled. It wasn't as bad as everybody had said. Sean was still his friend. "I'm fine, thanks, Mr. O'Brien." "Listen, Michael, Sean isn't here just now, but I know he'd love to talk to you. Can he phone you back? Where are you?" And Michael almost told him when he remembered what the soldier had shouted at him. "Just one mistake and they'll find you." He stopped and looked at the phone in his hand. He could hear Sean's father on the other end. "Are you still there? Michael!" He put the phone down and ran back to his father.

Vocabulary:

vehicle n – means of transport; identity n – individuality; raid n – rush, attack; grass v (inf) – inform the police Sean O'Brien.

Exercise 2 Answer the following questions:

- 1 What happened in Michael's house one night?
- 2 What did the soldiers do in the house?
- 3 How did Michael and his mother feel then?
- 4 Where were they taken after the storm? Who was Mr. Nolan and what did he tell Michael about his father?
- 5 Why didn't Michael's mother want to tell him that they were leaving the country?
- 6 Did Mr. Nolan tell Michael the truth about his father? How did he explain to the boy that he had to have a new life and a new identity?

- 7 Where was the family going to leave?
- 8 How was Michael trained to get used to his new identity?
- 9 What was Michael's reaction when his father told him the truth about himself.
- 10 How did he explain to his son the reason of his behaviour?
- 11 What did Michael think about his father? Was he proud of him?
- 12 Why did Michael want to talk to somebody?
- 13 Why did he put down the phone and run back to his father?

Exercise 3 Find in the text English equivalents for:

не в состоянии двигаться, дизельный мотор, представиться, паспорт, протестовать, день за днем, надоест, едва сдерживать слезы, ключ к загадке, похолодеть, доносить, убийство, оказаться.

Exercise 4 Explain the following statements from the text:

- 1 He knew what this all meant and now it had happened to them.
- 2 "Oh, no! It's not true," she was saying
- 3 "You tell him. I can't"
- 4 Michael felt that he liked the man, although he was sure he was from the police or the army.
- 5 "We are taking him away from here to a new life – and a new identity."
- 6 "You make one mistake and they'll find you."
- 7 Mr. Nolan was right. It was difficult.
- 8 Michael froze. It wasn't possible. His own father!
- 9 He had to speak to somebody.

Exercise 5 In what situation does a person:

feel terrified, doubt that what's happening is real, feel fed up, have to fight back the tears, shout angrily, pull a pullover over the pyjamas, have to change his identity.

Exercise 6 Finish the following sentences:

- 1 If the soldiers hadn't stormed into the house ...

- 2 Michael's family would have been murdered by ... if... .
 - 3 If Michael's mother had known the truth
 - 4 It was impossible for Michael to believe that
 - 5 If Michael had made only one mistake
 - 6 Michael's father stopped following him because
 - 7 If Sean O'Brien had been at home when Michael phoned him
- ...
- 8 Michael couldn't respect his father any longer though

Exercise 7 Who said these words and in what connection?

- 1 "I don't know. I just don't know."
- 2 "I'll explain everything soon."
- 3 "You will keep your Christian name but your family name has changed."
- 4 "Which school did you go to?"
- 5 "Don't write to them!"
- 6 "And I wanted to get out."
- 7 "We were all worried about you."

Exercise 8 What do you think?

- 1 Who organized the raid and why?
- 2 Was Michael's father right to become an informer?
- 3 Why was Michael so upset about his father's behaviour?
- 4 Will Michael ever get used to the new life? Why?

Тема 19 HOME READING: THE WEAPON

Exercise 1 Read the text and translate it:

The room was quiet in the dimness of early evening. Dr James Graham, key scientist of a very important project, sat in his favorite chair, thinking. It was so still that he could hear the turning of pages in the next room as his son leafed through a picture book. Often Graham did his best work, his most creative thinking, under these circumstances, sitting alone in an unlighted room in his own

apartment after the day's regular work. But tonight his mind would not work constructively. Mostly he thought about his mentally arrested son – his only son – in the next room. The thoughts were loving thoughts, not the bitter anguish he had felt years ago when he had first learned of the boy's condition. The boy was happy; wasn't that the main thing? And to how many men is given a child who will always be a child, who will not grow up to leave him? Certainly that was a rationalization, but what is wrong with rationalization when the doorbell rang.

Graham rose and turned on lights in the almost-dark room before he went through the hallway to the door. He was not annoyed; tonight, at this moment, almost any interruption to his thoughts was welcome.

He opened the door. A stranger stood there; he said, "Dr Graham? My name is Niemand; I'd like to talk to you. May I come in a moment?"

Graham looked at him. He was a small man, nondescript, obviously harmless – possibly a reporter or an insurance agent.

But it didn't matter what he was. Graham found himself saying, "Of course. Come in, Mr. Niemand." A few minutes of conversation, he justified himself by thinking, might divert his thoughts and clear his mind.

"Sit down," he said, in the living room. "Care for a drink?"

Niemand said, "No, thank you." He sat in the chair; Graham sat on the sofa.

The small man interlocked his fingers; he leaned forward. He said, "Dr Graham, you are the man whose scientific work is more likely than that of any other man to end the human race's chance for survival."

A crackpot," Graham thought. Too late now he realized that he should have asked the man's business before admitting him. It would be an embarrassing interview – he disliked being rude, yet only rudeness was effective.

"Dr Graham, the weapon on which you are working"

The visitor stopped, and turned his head as the door that led to a bedroom opened and a boy of fifteen came in. The boy didn't notice Niemand; he ran to Graham.

"Daddy, will you read to me now?" The boy of fifteen laughed the sweet laughter of a child of four.

Graham put an arm around the boy. He looked at his visitor, wondering whether he had known about the boy. From the lack of surprise on Niemand's face, Graham felt sure he had known.

"Harry" – Graham's voice was warm with affection – "Daddy's busy. Just for a little while. Go back to your room; I'll come and read to you soon."

"Chicken Little? You'll read me Chicken Little?"

"If you wish. Now run along. Wait. Harry, this is Mr. Niemand."

The boy smiled bashfully at the visitor.

Niemand said, "Hi, Harry," and smiled back at him, folding out his hand. Graham, watching, was sure now that Niemand had known: the smile and the gesture were for the boy's mental age, not his physical one.

The boy took Niemand's hand. For a moment it seemed that he was going to climb into Niemand's lap, and Graham pulled him back gently. He said, "Go to your room now, Harry."

The boy skipped back into his bedroom, not closing the door.

Niemand's eyes met Graham's and he said, "I like him," with obvious sincerity. He added, "I hope that what you're going to read to him will always be true."

Graham didn't understand. Niemand said, "Chicken Little, I mean. It's a fine story – but may Chicken Little always be wrong about the sky falling down."

Graham suddenly had liked Niemand when Niemand had shown liking for the boy. Now he remembered that he must close the interview quickly. He rose, in dismissal.

He said, "I fear you're wasting your time and mine, Mr. Niemand. I know all the arguments, everything you can say I've heard a thousand times. Possibly there is truth in what you believe, but it does not concern me as a scientist, and only a scientist. Yes, it is public knowledge that I am working on a weapon, a rather ultimate one. But, for me personally, that is only a byproduct of the fact that I am advancing science. I have thought it through, and I have found that that is my only concern."

"But, Dr Graham, is humanity ready for an ultimate weapon?"

Graham frowned. "I have told you my point of view, Mr. Niemand."

Niemand rose slowly from the chair. He said, "Very well, if you do not choose to discuss it, I'll say no more." He passed a hand across his forehead. "I'll leave, Dr Graham. I wonder, though ... may I change my mind about the drink you offered me?"

Graham's irritation faded. He said, "Certainly. Will whisky and water do?" "Admirably."

Graham excused himself and went into the kitchen. He got the decanter of whisky, another of water, ice cubes, glasses. When he returned to the living room, Niemand was just leaving the boy's bedroom. He heard Niemand's "Good night, Harry," and Harry's happy "Night, Mr. Niemand."

Graham made drinks. A little later, Niemand declined a second one and started to leave. Niemand said, "I took the liberty of bringing a small gift to your son, doctor. I gave it to him while you were getting the drinks for us. I hope you'll forgive me." "Of course. Thank you. Good night." Graham closed the door; he walked through the living room into Harry's room. He said, "All right, Harry. Now I'll read to ..."

There was sudden sweat on his forehead, but he forced his face and his voice to be calm as he stepped to the side of the bed. "May I see that, Harry?" When he had it safely, his hands shook as he examined it.

He thought, only a madman would give a loaded revolver to an idiot.

Vocabulary:

dim a – indistinct, faint, not bright;

mentally-arrested – feeble-minded;

anguish n – great mental pain;

nondescript a – lacking distinctive characteristics;

justify v – prove right, true or innocent;

divert v – turn aside;

lean v [li:n] – bend, incline;

crackpot n (inf) – madman;
embarrass v – perplex, confuse;
bashful a – shy, modest;
ultimate – last, most significant;
advance v – bring forward;
decline v – refuse.

Exercise 2 Answer the following questions:

- 1 What was Dr Graham James doing when a stranger suddenly came to his place?
- 2 Why couldn't he work constructively that evening? Who was he thinking about?
- 3 How had his attitude to his child's sickness change with years?
- 4 What was Dr Graham's first impression of Niemand? What do you think he was?
- 5 Why did Dr Graham think that Niemand was a madman?
- 6 Who interrupted their conversation?
- 7 In what way did the scientist talk to his child?
- 8 How did Dr Graham understand that Niemand knew about the boy?
- 9 How did the boy behave?
- 10 In what connection did Niemand mention "Chicken Little"?
- 11 Why did Dr Graham want to close the interview as soon as possible?
- 12 Why did Niemand suddenly change his mind about the drink?
- 13 What gift did Niemand give Harry while Dr Graham was in the kitchen?
- 14 What did the scientist think when he saw a loaded revolver in his son's hands?

Exercise 3 Find in the text the English equivalents for the following:

ведущий ученый, листать книгу, в данных обстоятельствах, состояние, рационализация, раздражать, страховой агент, сцепить пальцы, шанс на выживание, оружие, жест, колени, побочный

продукт, человечество, хмуриться, кубики льда, взять на себя смелость, пот, заряженный револьвер.

Exercise 4 Express differently the following words and expressions using the vocabulary of the story, and use each in a sentence of your own:

great mental pain, faint, not bright, turn aside, madman, confusing, shy, bring forward, present, disappear slowly, most significant, human race, show dislike, let in, love, interest, dare, front part of the head.

Exercise 5 Explain the following statements from the text:

- 1 Often Graham did his best work, his most creative thinking under these circumstances.
- 2 Certainly that was a rationalization.
- 3 It would be an embarrassing interview.
- 4 "It's a fine story – but may "Chicken Little" always be wrong about the sky falling down.
- 5 "But, for me personally, this is only a by-product of the fact that I am advancing science.

Exercise 6 In what situation does a person:

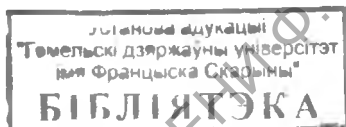
get annoyed, smile at someone with affection, frown, sweat suddenly, feel bitter anguish.

Exercise 7 Finish the following sentences:

- 1 Dr Graham wished he
- 2 If Dr Graham had asked the man's business before letting him in
- 3 If Dr Graham hadn't pulled the boy back gently Harry
- 4 If Niemand hadn't asked Dr Graham for a drink
- 5 If Niemand hadn't shown likeness for the boy
- 6 Dr Graham wished Niemand
- 7 If Dr Graham hadn't entered Harry's bedroom

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