

their physical and mental health, we should strengthen the development of school music activities, make the content of extracurricular music activities more colorful and diversified, and truly integrate music education into mental health education.

Finally, we should do a good job in psychological counseling, respect and understand students from their point of view, find ways to guide them with music, respect the principle of students' subjectivity, teach students according to their aptitude, and also guide students according to the principle of overall development. We should also get ready, start from yourself, improve your professional ability and psychological level, improve your ability to engage in psychological counseling, develop a good habit of self-regulation with music for every student around you, and constantly summarize experience, so as to better improve the teaching quality, better integrate music education into mental health education, and better adapt to mental health education teaching.

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#### **INNOVATIVE TECHNOLOGIES AND METHODS OF ORGANIZING EDUCATIONAL PROCESS AT HEI**

*While science education popularizes scientific knowledge, it also conveys the spirit of science, which provides nourishment for the growth of the creative spirit. This article firstly explores what innovation and the creative spirit are. Secondly, it analyses how science education contributes to the good development of the spirit of innovation. Innovative technologies and methods of organizing educational process at higher educational institutions (universities, colleges, institutes) are discussed.*

Human society has entered an information society that requires the spirit of innovation. The development of science, the advancement of technology, the prosperity of nations is increasingly dependent on innovation. The development of science and technology, and the prosperity of the country are increasingly dependent on innovation. As an important venue for nurturing the spirit of innovation and disseminating scientific knowledge as an important forum for the cultivation of the spirit of innovation and the dissemination of scientific knowledge, science education has a special mission in nurturing the spirit of national innovation. As an important forum for the cultivation of the spirit of innovation and the dissemination of scientific knowledge, science education has a special mission in fostering the spirit of national innovation.

The word "innovation" is derived from the Latin word "Innovare", which originally had three meanings: first, to renew; second, to create something new; and third, to change. In our country, in the Southern History. Posthumous Biography. Shang. The term 'innovation' is mentioned in Song Shi Zu Yin Shu Yi, i.e. 'Bo Zi is not the first son of Lu Hui A.D., but still has to test the other palace. Now, as the consort is a member of the high class of the heavenly order, she should be innovative.'

The word 'innovation' in this book means to create and create something new. The Modern Chinese Dictionary explains innovation as 1. "To put aside the old and create the new". 2. To refer to creativity: new ideas." In other words, "innovation" refers to the act and expression of abandoning the old in favour of the new [3].

Innovation is a challenge to tradition, a challenge to old things. It is the transcendence of something old. It builds on what has been done before and incorporates positive and discard what is old and outdated, pushing things It is a challenge to tradition. It is therefore important to have a comprehensive innovation is an activity that is based on new ideas. It is an activity in which the subject uses known information to produce It is the production of new ideas or new things, based on known information, for a certain purpose. Therefore, innovation is not a simple division of the past, but rather the pursuit of new laws and doctrines based on scientific abandonment, inheritance and borrowing. New laws, new doctrines, new methods, etc.

"The term "innovative spirit" is different from "innovation", which is a verb in the sense that it is an action, a series of activities, of the subject, whereas "innovative spirit" is a noun in the sense that it is a series of activities of the subject, while "innovative spirit" is a noun. It is a kind of temperament or spiritual quality that the subject embodies in its innovative activities. It is a kind of temperament or spiritual quality embodied in the subject's innovative activities. In the book "The New Encyclopedia of Chinese Teachers" (secondary education volume), edited by Mr. Ye Lan, considers 'innovation spirit' is the initiative to transcend real conditions and to create new material or spiritual products. The quality of creativity Therefore, "a person with a creative spirit must be courage to think and do, the courage to create a new way, the ability to open up to think and do what no one has thought and done before" [3].

As we can see from the above, the "spirit of innovation" refers to the spirit of people who, in the face of the external world, do not keep to their ways, keep exploring, dare to go where no one else has gone before, inspire people to break free from their constraints, not be satisfied with the status quo, understand the world from a new perspective, use new methods, and face the world with a positive, open and progressive attitude. It mainly includes curiosity, interest in inquiry, desire for knowledge, sensitivity to new things, and a persistent pursuit of truth, and the persistent pursuit of truth, innovation and enterprise.

The spirit of innovation has an irreplaceable and important value. It is the spiritual impetus for mankind and society to move forward. It is the spiritual driving force behind the continuous advancement of mankind and society. Therefore, innovation is the soul of a nation's progress. The spirit of innovation is the soul of a nation's spirit, innovation is the innovation is the inexhaustible driving force for the prosperity of a nation. The spirit of innovation is the spiritual source of national progress.

The driving force behind the scientific development of innovation. Science education provides the human and knowledge base for innovation. The process of science education promotes the development of an innovative spirit in the following aspects:

The sense of innovation is not innate. Innovation is closely linked to curiosity and interest. The stronger the curiosity and the stronger the interest, the stronger the internal drive to promote innovation. The ancients said, "Those who know are not as good as those who are good, and those who are good are not as good as those who are happy. "It can be seen that curiosity and interest are the cornerstones of innovation".

In science education, not only are the results of science disseminated but also, in activities such as science experiments and scientific investigations that integrate science and fun in the science classroom. Often presenting knowledge in a vivid and imaginative way, in the science classroom is often a lively, varied and colorful experience. The science classes are often lively, varied and informative, and include not only the latest scientific achievements but also knowledge that is closely related to life. In the science and technology activities, small experiments, productions and inventions allow students to through these activities, students can observe and understand the mysteries of nature The students are able to observe and understand the mysteries of nature through these activities, verify scientific results through hands-on experiments, and In science education, students can feel the joy

of discovery and In science education, students can feel the joy of discovery and experience the thrill of "foresight" and "foresight" in learning. In the science classroom the teacher and the textbook are no longer a proxy for truth. The teacher and the students discuss problems together. In the desire to innovate is ignited in this open atmosphere and, as a result, science education stimulates students' curiosity and interest to a greater extent. Interest, generating a strong motivation to innovate, giving full play to their students' creative potential to the fullest extent, unleashing their creative Students are able to explore new problems and seek new breakthroughs. This will enable students to develop a positive sense of innovation [1].

If creative awareness is the starting point for innovation, then innovative thinking is the guarantee that innovation will be realized. How can new problems be solved correctly and how can new and unique approaches be applied after they have been identified? This requires the right kind of thinking. Therefore, innovative thinking is the key to the whole innovation. The core of innovative thinking is to think differently, to look for differences, to think from a multidimensional perspective and the core of innovative thinking is to think differently, to look for differences, to think from multi-dimensional perspectives and different sides of a problem.

The process of science education often does not require students to uniformity, uniqueness and standardization in the process of inquiry. In the process, teachers often discuss with students' questions that do not have a single answer questions, expanding students' thinking from multiple perspectives and the teacher often discusses with the students the questions that have non-unique answers, expanding the students' thinking from multiple perspectives. For example, in the primary school science magnet size test, teachers encourage students to use a variety of methods to test the magnetism of a magnet. In the experiment, teachers encourage students to design different experiments (students can put the magnet vertically). Students can put the magnet upright or flat to test (students can place the magnet vertically or horizontally to test the magnetism of various parts of the magnet) and choose different experimental (some choose large head pins, some choose paper clips, etc.), and they also suggest different guesses about the results of the experiment (some students think that the middle of the bar magnet is magnetic). Some students thought the middle of the bar magnet was the strongest, others (some students thought the middle of the bar magnet was the strongest, others thought it was two levels strong, etc.). It is through this flexible approach to science education that customer service is enhanced. This is the way in which science education can be flexible and students to think differently and increase their fluidity, independence and adaptability. fluidity, independence and adaptability. This leads to a substantial improvement in their creative thinking. This leads to a substantial improvement in their creative thinking [2].

The perceptiveness and scientific discernment possessed by the subject discernment are of great importance to the ability to innovate. The more insightful and discerning the more insightful and discerning the subject is, the more quickly he or she will be able to identify the more insightful and discerning the subject is, the more quickly he or she will be able to grasp the main issues and find solutions to problems. Thus, intuition, insight and scientific discernment perception, insight and scientific discernment are key factors in students' ability to innovate. The more perceptive and discerning the subject is, the more quickly he or she can grasp the main issues and find solutions to them.

Science education is invaluable in developing students' insight and scientific science education is invaluable in developing students' insight and scientific discernment. In science education students learn the skills, methods and ethos of scientific research. They learn the skills, methods and spirit of science, the values of science, the rigor of and rigor of thinking, so that students not only know how to do scientific They learn not only how to conduct scientific experiments, but also how to analyze facts, gain insight into things, identify what is right and wrong, and learn from them. The students will not only know how to do scientific experiments, but also how to analyze facts, see things, distinguish the right from the wrong, make sense of them. The students will be able to identify and seize opportunities. The students will also be able to improve their ability to deal with complex situations and the students will also be able to improve their ability to deal with complex situations and discriminate and to be able to identify things in a clear, rational and scientific manner.

The students will be able to identify and solve problems in an innovative way, and gradually develop their own creative abilities. The students will also be able to develop their own creative abilities [1].

The creative personality is the psychological basis for one's innovation and invention, and is a necessary, good and lasting personality quality for creators. The results of a long-term study of a large number of children by the American psychologist Puseymon show that most people with a strong innovative spirit are confident, motivated and have strong perseverance. Therefore, in order to cultivate a good innovative personality in students, we should focus on cultivating self-confidence, positive optimism, practicality, rigorous learning and indomitable character and rigorous, indefatigable and hard-working. The students should be confident, positive and optimistic, practical, rigorous, indefatigable and hardworking.

Science education creates the right atmosphere for students to exercise their will and develop good qualities. Science is a very difficult activity in itself and many scientific achievements cannot be made overnight, but often require a long process to achieve. Similarly, in science education, the process of experimentation to observation to analysis to conclusion is not always smooth and students often encounter setbacks or failures. Students need a positive attitude to face them, a rational mind to analyze them, and a strong will to persevere. It is this experience in research that develops the strong will necessary for innovation, and students learn to observe, analyze and deal with problems in the right way. The students learn to observe, analyze and deal with problems with the right attitude [2].

In science education can develop scientific habits of mind, establish a rigorous and rational scientific attitude, develop students' vision fields, generate a spirit of innovation and develop good creative skills. Thus, gaining a better understanding of the world and gradually developing the innovative this will lead to a better understanding of the world and the development of the character and qualities needed for innovation. Science education provides the necessary ground for the formation and development of an innovative spirit. Science education provides the necessary soil and sufficient nutrients for the formation and development of an innovative spirit. It also paves the way for innovation to move forward.

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#### **INTERNATIONALIZATION OF HIGHER EDUCATION: TRENDS AND QUALITY**

*The article is devoted to the analysis of the key quality indicators in the activity of institutions of higher education in the conditions of internationalization of the higher education. Quality indicators of activity of institutions of higher education are considered through a prism of institutional approach. The results received in the analysis of cases in a number of the European countries are described. The article discussed the development of international higher education, the analysis of factors influencing institutions of higher education as drivers for the development of the economies of countries. The dynamics of growth in the number of students in countries and regions of the world has been studied.*